



Principal's Implementation Checklist

Course Title: Looking at Vocabulary (K-5)

Course Objectives:

Participants will gain awareness level knowledge about:

1. Vocabulary as a component of reading instruction
2. Research-based vocabulary-building strategies
3. Direct and indirect methods of vocabulary instruction
4. Using context to get clues to meaning

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
Strategy	1 (low)	2	3	4	5 (high)
Vocabulary words posted in visible places in the room					
Teacher leading discussions of word meanings					
Displays of student writing and illustrations					
Centers for independent listening and reading					
Lesson plan sequences for direct teaching of words					
Context clues such as signal words, (“or”, “for example”) highlighted in text passages or printed on charts and posters					
Word “parts” labeled on poster or board (prefixes, suffixes etc.)					
Student dictionaries or vocabulary logs in accessible places					
Comments: _____					

