

CHAPTER 1.00 - DISTRICT PHILOSOPHY

DISTRICT'S PHILOSOPHY

1.10

- (1) The School Board believes that education is a continuous process which serves the individual from birth, into adulthood, and throughout his/her life. It is the responsibility of the school system to survey the educational needs of the community and develop academic and vocational programs to meet these needs. The student's self concept, aptitudes, interests, and abilities shall be identified and used as a basis for organizing the content of these programs. Basic communication skills, learning skills, and career information shall be acquired, as a student develops the ability to make worthwhile decisions relating to self, others and citizenship.
- (2) The School Board, the Superintendent, and responsible educators shall guide students in the development of an understanding and appreciation of person of different social, cultural and ethnic backgrounds and shall guide these students in the development of interpersonal and group relations. This school system shall develop an appreciation of human achievement in the humanities and the arts that are a part of all cultures.
- (3) It is the duty of the school to work cooperatively with the home and community agencies in the responsibility shared for each student's physical and mental development. Members of the community shall be involved in the total educational program including participation in decision making and utilization of human resources available to the schools.
- (4) Staff development is essential for the improvement of educational programs. The total staff shall keep abreast of new knowledge available and accept reliable research on the best techniques for the application of this information.
- (5) The school staff has the responsibility to continuously evaluate educational goals, objectives, and processes as they relate to the needs of individual students in Washington County.

STATUTORY AUTHORITY:

1001.41; 1001.42, F.S.

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1001.41; 1001.43, F.S.

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