

2005

FCAT

Florida Comprehensive Assessment Test

TEACHER'S BOOKLET

READING

READING

SAMPLE ANSWER KEY

5

Putting on a Play

Characters

Plot

Setting

Scenes

Scripts

999-8207-71-1

ACT 1
SCENE 1

a sunny day in
a path through

FCAT Sample Test Materials

These sample test materials are designed to help students prepare to answer FCAT questions. These materials introduce them to the kinds of questions they will answer when they take FCAT and include hints for responding to FCAT questions. The FCAT Reading sample test materials for Grade 5 are composed of the books described below:

- Sample Test Book**
Includes sample reading passages, a sample test, a sample answer sheet, and instructions for completing the sample test. (Copies are available for all students in the tested grade.)
- Sample Answer Key**
Includes answers and explanations for the questions in the sample test. (Copies are available for classroom teachers only.)

= This book

Every effort has been made to trace the ownership of all copyrighted material and to secure the necessary permissions to reprint selections. In the event of any question arising as to the use of any material, the publisher expresses regrets for any inadvertent error and will make the necessary correction(s) in future printings.

Copyright Statement for This Assessment and School Performance Publication

Authorization for reproduction of this document is hereby granted to persons acting in an official capacity within the Uniform System of K–12 Schools as defined in Section 1000.01(4), Florida Statutes. The copyright notice at the bottom of this page must be included in all copies.

All trademarks and trade names found in this publication are the property of their respective owners and are not associated with the publishers of this publication.

Permission is **NOT** granted for distribution or reproduction outside of the Uniform System of K–12 Schools or for commercial distribution of the copyrighted materials without written authorization from the Florida Department of Education. Questions regarding use of these copyrighted materials should be sent to the following:

The Administrator
Assessment and School Performance
Florida Department of Education
Tallahassee, Florida 32399-0400

Copyright © 2004
State of Florida
Department of State

FCAT Reading Sample Answer Key



This book contains the answers to the FCAT Reading sample test questions, as well as explanations for the answers. It also gives the *Sunshine State Standards* benchmark assessed by each item.

Multiple-choice items on FCAT Reading tests are scored by awarding one point for each correct answer.

Passage: “The Anything Art of Jimmie Lee Sudduth”

“The Anything Art of Jimmie Lee Sudduth” by Carolyn W. Ezell, copyright © 1991 by *Highlights for Children, Inc.*, Columbus, Ohio.

1 The correct answer is C (life in the country).

Type of Passage: Informational Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is C. By providing “from the city” as a contrast, the sentences indicate that *rural life* has the same meaning as *life in the country*.

2 The correct answer is I (“A Little Earth and Imagination”).

Type of Passage: Informational Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is I. The author focuses on the way the artist uses his imagination to paint pictures with materials from the earth.

3 The correct answer is A (to describe the work of a famous artist).

Type of passage: Informational Text

Benchmark: LA.A.2.2.2 The student identifies the author’s purpose in a simple text. (Includes LA.A.2.2.3 recognizes when a text is primarily intended to persuade.)

The correct answer is A. The article is about a folk artist whose fame is based on his use of unusual materials in his paintings.

- 4** The correct answer is G (He uses soils from all over the country, which means that he can identify various locations on each painting).

Type of passage: Informational Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is G. The author's assertion is based on Sudduth's ability to name the parts of the country from which each of the colored sands came.

- 5** The correct answer is C (sands, soils, and leaves).

Type of passage: Informational Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is C. The article says that Sudduth uses sands, soils, and leaves to give color to his paintings in the same way that another artist might use conventional paints.

- 6** The correct answer is G (He sometimes ran out of painting materials).

Type of passage: Informational Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is G. The article indicates that Sudduth used materials from the earth when he did not have conventional art supplies.

- 7** The correct answer is A (he uses the sand in his paintings).

Type of passage: Informational Text

Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

The correct answer is A. People send Sudduth sand because they know he uses different kinds of sand to produce different colors for his artwork.

Passage: “All Alone in Dinosaur Hall”

“All Alone in Dinosaur Hall” copyright © by Staton Rabin, originally published in *Cricket* and *Ranger Rick*.

8 The correct answer is G (they make a dreadful noise).

Type of passage: Literary Text

Benchmark: LA.A.2.2.7 The student recognizes the use of comparison and contrast in a text.

The correct answer is G. The sound of baby dinosaurs tooting together at the same time is similar to the sound of a school band that is out of tune.

9 The correct answer is B (Ollie discovers a secret dinosaur exhibit in the museum).

Type of passage: Literary Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is B. The story focuses on what happens to Ollie when he discovers the dinosaur exhibit.

10 The correct answer is H (Ollie’s dad is finishing some work).

Type of passage: Literary Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is H. The story begins after the hall has closed, and Ollie’s dad says that he has paper work to do.

11 The correct answer is C (The other dinosaur eggs start to hatch).

Type of passage: Literary Text

Benchmark: LA.A.2.2.1 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is C. In the story, a toot from the first baby dinosaur seems to act like a signal for the other eggs to hatch.

12 The correct answer is F (frame).

Type of passage: Literary Text

Benchmark: LA.A.1.2.3 The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is F. The sentences indicate that the structure is all around the dinosaur, so the reader can conclude that the structure is a kind of frame.

13 The correct answer is B (is curious and excitable).

Type of passage: Literary Text

Benchmark: LA.A.2.2.2 The student identifies the author's purpose in a simple text. (Includes LA.A.2.2.3 recognizes when a text is primarily intended to persuade.)

The correct answer is B. Ollie's reactions to the new dinosaur exhibit show that he is both curious and excitable.

14 The correct answer is H (He cannot find the baby dinosaurs he saw).

Type of passage: Literary Text

Benchmark: LA.E.1.2.2 The student understands the development of plot and how conflicts are resolved in a story.

The correct answer is H. Ollie is unable to show his dad the baby dinosaurs, so Ollie is not sure what really happened inside the exhibit.

15 The correct answer is B (He keeps the story to himself).

Type of passage: Literary Text

Benchmark: LA.E.1.2.3 The student knows the similarities and differences among the characters, settings, and events presented in various texts.

The correct answer is B. When Ollie does not tell his dad about the baby dinosaurs, it becomes clear that he realizes he has imagined the hatching of the eggs.



FLORIDA DEPARTMENT OF EDUCATION
www.fldoe.org

Assessment and School Performance
Florida Department of Education
Tallahassee, Florida

ISBN 999-8207-71-1



9 789998 207714