

FLORIDA SCHOOL BOARDS ASSOCIATION



The voice of education in Florida

2018 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

Part II: Education Legislation

2018 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

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Part I: Education Appropriations

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EDUCATION APPROPRIATIONS

HIGHLIGHTS

2018-2019 EDUCATION APPROPRIATIONS HIGHLIGHTS

(* 2017-2018 FEFP figures reflect 3rd Calculation and 2018-2019 Appropriations reflect vetoes)

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
EDUCATION ENHANCEMENT “LOTTERY” TRUST FUND			
1 / 11	Classrooms First & 1997 Bond Programs	\$170,305,246	\$101,307,519
2 / 12	Class Size – Capital Outlay Debt Service	\$143,845,811	\$133,524,413
4 / 12	Bright Futures Scholarship Program	<p style="text-align: center;">\$397,282,030</p> <p>Provides Academic Scholars 100% of tuition and fees for 2018 summer term, fall, and spring semesters plus \$300 each fall and spring semester for textbooks; Creates awards for Gold Seal CAPE Vocational Scholars in BS degree programs; Maintains awards per credit hour for Medallion Scholars, for Gold Seal and CAPE Vocational Scholars, and for the additional stipend for Top Scholars at 2016-17 levels</p>	<p style="text-align: center;">\$397,282,030</p> <p>Provides Academic Scholars 100% of tuition and fees for 2019 summer term, fall, and spring semesters plus \$300 each fall and spring semester for textbooks; Provides 75% of tuition and fees for Medallion Scholars; Maintains awards per credit hour for Gold Seal and CAPE Vocational Scholars, for CAPE Vocational Scholars in BS degree programs, and for the additional stipend for Top Scholars at 2017-18 levels</p>
6 / 13	Florida Education Finance Program	\$404,555,678 <i>(Allocated in FEFP Line Item)</i>	\$519,245,433 <i>(Allocated in FEFP Line Item)</i>
7 / 13	Class Size Reduction	\$103,776,356 <i>(Allocated in CSR Line Item)</i>	\$103,776,356 <i>(Allocated in CSR Line Item)</i>
8 / 14	District Lottery & School Recognition Program	<p style="text-align: center;">\$134,582,877</p> <p>Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs</p>	<p style="text-align: center;">\$134,582,877</p> <p>Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs</p>
12 / 14	Workforce Development	\$74,906,943 <i>(Allocated in Workforce Line Item)</i>	\$87,972,686 <i>(Allocated in Workforce Line Item)</i>
FIXED CAPITAL OUTLAY PROJECTS			
21 / 15	Maintenance, Repair, Renovation, Remodeling	<p style="text-align: center;">\$183,628,759</p> <p>Charter Schools \$50,000,000 Public Schools \$50,000,000 FCS \$38,066,518 SUS \$45,572,241</p>	<p style="text-align: center;">\$277,917,512</p> <p>Charter Schools \$145,286,200 Public Schools \$50,000,000 FCS \$35,448,853 SUS \$47,182,459</p>
22 / 15	Survey of Recommended Needs	<p style="text-align: center;">\$13,254,897</p> <p>Earmarks \$5,754,897 for approved lab schools based on FTE; Balance for a FSU facilities project</p>	<p style="text-align: center;">\$6,194,326</p> <p>For approved lab schools based on FTE</p>

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
25 / 16	Special Facility Construction Account	\$50,812,270 Dixie..... \$8,900,000 Hamilton..... \$10,128,694 Taylor..... \$6,662,873 Liberty..... \$6,060,895 Jackson..... \$19,059,808	\$31,392,727 Taylor..... \$6,272,025 Liberty..... \$6,060,895 Jackson..... \$19,059,807
28A / 16	Fixed Capital Outlay Public Broadcasting Projects	Not Included	\$2,444,145 For projects to correct health and safety issues at various public broadcasting stations
26B / 17	Fixed Capital Outlay	Not Included	\$500,000 For Edward W. Bok Academy to repair hurricane damaged facilities
SB 7026	Fixed Capital Outlay	Not Included	\$98,962,286 Funds allocated to the FDOE to implement a grant program that will provide awards to school districts and charter schools to fund, in whole or in part, the fixed capital outlay costs associated with improving the physical security of school buildings identified by a security risk assessment; Grant guidelines to be issued by 8/31/18, Grant application deadline by 12/1/18, and grants awarded by 1/15/19
SB 7026	Fixed Capital Outlay	Not Included	\$25,262,714 Funds allocated to the FDOE to replace Building 12 at Marjory Stoneman Douglas High School in Broward County
SB 7026	Fixed Capital Outlay	Not Included	\$1,000,000 Funds allocated to FDOE for the design and construction of a memorial honoring those who lost their lives on February 14, 2018, at Marjory Stoneman Douglas High School in Broward County
VOCATIONAL REHABILITATION			
32 / 18	Adults With Disabilities	\$6,924,676 Funds for various programs for Adults with Disabilities	\$6,696,567 Funds for various programs for Adults with Disabilities
34 / 18	Contracted Services	\$18,426,724 Earmarks \$549,823 for High School High Tech Program	\$20,576,724 Earmarks \$549,823 for High School High Tech Program

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
EARLY LEARNING AND VOLUNTARY PREKINDERGARTEN EDUCATION			
84 / 20	Partnership for School Readiness	\$37,808,847	\$35,833,957 \$36,333,957
85 / 22	School Readiness Services	\$608,427,228	\$630,877,228
86 / 23	Early Learning Standards	\$1,800,000 Funding for VPK pre- and post-assessments, implementation of the VPK Progress Monitoring Assessment, and for professional development for VPK providers	\$1,629,791 Funding for VPK pre- and post-assessments, implementation of the VPK Progress Monitoring Assessment, and for professional development for VPK providers
88 / 23	Voluntary Pre-K Programs	\$396,812,611 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4%	\$398,444,762 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4%
91A / 24	Fixed Capital Outlay Facility Repairs, Maintenance, and Construction	Not Included	\$300,000 For Jack and Jill Children's Center
FLORIDA EDUCATIONAL FINANCE PROGRAM			
92 / 25	Florida Education Finance Program	\$8,440,944,134 <i>(Total includes EEFT allocation)</i>	\$8,515,541,201 <i>(Total includes EEFT allocation)</i>
	Funding Contingency and Funding Sources	Not Included	Funding is contingent upon CS/HB 7055 or similar legislation becoming law; Funding includes specified allocations in SB 7026
	Base Student Allocation	\$4,203.95 Base Funding \$12,925,878,447	\$4,204.42 Base Funding \$13,036,844,519
	Juvenile Justice Supplemental Allocation	\$7,631,242 Allocation Factor \$1,240.91 Up to \$341 per student may be used for high school equivalency exam fees, for equipment, curricula, and industry credentialing testing fees	\$7,890,490 Allocation Factor \$1,243.91 Up to \$341 per student may be used for high school equivalency exam fees, for equipment, curricula, and industry credentialing testing fees
	District Cost Differential	Statutory	Statutory
	Sparsity Supplement	\$52,800,000 Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE	\$52,800,000 Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE
	Required Local Effort	\$7,605,390,763 Millage Rate. 4.308 mills	\$7,712,537,754 Millage Rate. 4.091 mills

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
92 / 25	Discretionary Millage & State Compression	\$1,366,950,627 0.748 mills State Average/FTE \$491.18 Compression \$229,709,394	\$1,457,279,176 0.748 mills State Average/FTE \$519.06 Compression \$246,327,174
	State Discretionary Contribution	\$18,697,066	\$20,918,636
92 / 26	Program Cost Factors	K - 3 Basic 1.107 4 - 8 Basic 1.000 9 - 12 Basic 1.001 ESE Level 4 3.619 ESE Level 5 5.526 ESOL 1.212 9 - 12 Career Ed 1.001	K - 3 Basic 1.108 4 - 8 Basic 1.000 9 - 12 Basic 1.000 ESE Level 4 3.619 ESE Level 5 5.642 ESOL 1.185 9 - 12 Career Ed 1.000
	ESE Guaranteed Allocation	\$1,058,993,908 Funds to be recalculated based on FTE membership surveys	\$1,067,088,437 Funds to be recalculated based on FTE membership surveys
	Declining Enrollment	\$6,164,335 Hold harmless for 25% of the decline between prior and current year FTE	\$3,118,431 Hold harmless for 25% of the decline between prior and current year FTE
	Safe Schools Allocation	\$64,456,019 Minimum Allocation \$62,660 Funds to be used in compliance with ss. 1006.07-1006.148, F.S., with priority given to establishing a school resource officer program	\$64,456,019 Minimum Allocation \$62,660 Funds to be used in compliance with ss. 1006.07-1006.148, F.S., with priority given to establishing a school resource officer program
SB 7026	Safe Schools	Not Included	\$97,500,000 From these funds, \$187,340 to be distributed to each school district and developmental research school to increase each school districts' minimum amount to \$250,000 when combined with the minimum amount listed above; The balance of the funds to be distributed to school districts based on each district's proportionate share of the state's total unweighted FTE student enrollment; Each school district must use these funds exclusively for hiring or contracting for school resource officers pursuant to s. 1006.12, F.S.
92 / 26	Supplemental Academic Instruction	\$711,597,543 Earmarks \$75,000,000 to be used with the reading allocation and other funds to provide an additional hour of reading instruction in the 300 lowest performing elementary schools; Funding will be recalculated based on updated designation of 300 schools and each FTE survey	\$717,760,938 Funds to be provided pursuant to s. 1011.62 (1)(f), F.S., as amended by HB 7055

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
92 / 26	Reading Instruction	\$130,000,000 Minimum allocation of \$115,000 to each district with balance distributed based on base funding; Earmarks \$15,000,000 and funds specified in the SAI allocation to provide the additional instruction to the lowest performing schools described above	\$130,000,000 Minimum allocation of \$115,000 to each district with balance distributed pursuant to section 1011.62(9), F.S., as amended by HB 7055
92 / 27	Instructional Materials	\$230,743,258 Growth Allocation \$303.69 Library Media \$12,184.490 Science Lab \$3,330,427 Dual Enrollment \$10,329,494 ESE Digital Materials . . . \$3,114,988 Earmarks \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; Release of funds is contingent on district certifications and/or district expenditure plan	\$232,934,691 Growth Allocation \$306.57 Library Media \$12,300,210 Science Lab \$3,362,057 Dual Enrollment \$10,427,596 ESE Digital Materials . . . \$3,144,572 Authorizes the use of these funds to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to s. 1011.62(12), F.S.; Release of funds is contingent on district certifications and/or district expenditure plan
	Student Transportation	\$438,875,286	\$443,043,407
	Teachers Classroom Supply Assistance	\$45,286,750	\$54,143,375
	Federally Connected Student Supplement	\$12,998,722 Student Allocation \$4,955,643 Exempt Property \$8,043,079 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Provides that the allocation shall be recalculated during the fiscal year based on February FTE survey and most recent assessment roll	\$12,998,722 Student Allocation \$4,955,643 Exempt Property \$8,043,079 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Provides that the allocation shall be recalculated during the fiscal year based on February FTE survey and most recent assessment roll
	Virtual Education Contribution	\$12,159,087 Funds per FTE \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE	\$10,970,823 Funds per FTE \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE
	Digital Classrooms	\$80,000,000 Minimum Allocation \$500,000 Balance of funds allocated based on district FTE; Funds to be utilized in accordance with s. 1011.62(12), F.S.; 20% of funds may be used for professional development	\$70,000,000 Minimum allocations is \$500,000 or \$300 per FTE, whichever is less; Funds to be utilized in accordance with s. 1011.62(12), F.S.; 20% of funds may be used for professional development

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
92 / 28	Funding Compression Allocation	Not Included	\$56,783,293 Average Funds/FTE . . . \$7,306.63 Funds provided to school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average; The 2018-2019 allocation is 25% of the difference between the district's prior year funds per FTE and the state average, not to exceed \$100 per FTE
SB 7026	Mental Health Assistance Allocation	Not Included	\$69,2700 237,286 Minimum Allocation \$100,000 Funds to expand school-based mental health care pursuant to s. 1011.62(16), F.S.; After minimum allocation, balance allocated based on district's proportionate share of unweighted FTE enrollment; Eligible charter schools are entitled to a proportionate share of district funding; At least 90% of the allocation must be spent on mental health assessment, diagnosis, intervention, treatment, and recovery services to specified students and on coordination of such services with a student's primary care provider and with other mental health providers involved in the student's care
93 / 28	Class Size Reduction – Operating	\$3,081,304,285 <i>(Total includes EETF allocation)</i> Allocation Factors: Pre-K - 3 \$1,317.03 4 - 8 \$898.36 9 - 12 \$900.53	\$3,110,424,650 <i>(Total includes EETF allocation)</i> Allocation Factors: Pre-K - 3 \$1,321.39 4 - 8 \$901.32 9 - 12 \$903.50
NON-FEFP STATE GRANTS			
94 / 28	Instructional Materials	\$1,141,704 Funds allocated to Learning Through Listening Program	\$1,141,704 Funds allocated to Learning Through Listening Program
95 / 28	Assistance to Low Performing Schools	\$4,000,000 Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers	\$4,000,000 Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers
96 / 29	Take Stock in Children	\$6,125,000	\$6,125,000

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
97 / 29	Mentoring Student Assistance Initiatives	\$8,897,988 Best Buddies \$700,000 Big Brothers/Big Sisters \$3,480,248 Boys & Girls Clubs. . . . \$3,652,768 Teen Trendsetters. \$300,000 YMCA State Alliance \$764,972	\$9,147,988 Best Buddies \$950,000 Big Brothers/Big Sisters \$3,480,248 Boys & Girls Clubs. . . . \$3,652,768 Teen Trendsetters. \$300,000 YMCA State Alliance \$764,972
100 / 30	School District Matching Grants Program	\$4,000,000 For challenge grants to education foundations for specified programs	\$4,000,000 For challenge grants to education foundations for specified programs
101 / 30	Best & Brightest Teacher & Principal Scholarship	\$233,950,000 <i>(Funds provided in HB 7069)</i>	\$233,950,000
103 / 30	Teacher/Administrator Death Benefits	\$18,000	\$18,000 <i>(Additional \$243,321 in SB 7026)</i>
106 / 31	Regional Education Consortium Services	\$1,445,390	\$1,750,000
107 / 31	Teacher Professional Development	\$8,719,426 Administrator Professional Development \$7,000,000 FADSS Training \$500,000 Principal of the Year \$29,426 Teacher of the Year. \$770,000 Personnel of the Year . . . \$370,000 Teacher of the Year Summit \$50,000	\$9,219,426 \$9,719,426 Administrator Professional Development \$7,000,000 FADSS Training \$1,000,000 Principal of the Year \$29,426 Teacher of the Year. \$770,000 Personnel of the Year . . . \$370,000 Teacher of the Year Summit \$50,000 Relay Graduate School Of Education. \$500,000
108 / 32	Strategic Statewide Initiatives	\$83,000 Safe Schools Assessment . \$83,000	\$973,000 \$1,273,000 Safe Schools Assessment . \$83,000 Principal Autonomy \$390,000 AVID \$500,000 Early Childhood Music. . . \$300,000
109 / 32	Gardiner Scholarship Program	\$73,336,000 \$71,200,000 for Scholarship Awards and 3% of each award (up to \$2,136,000) for administrative costs <i>(Additional \$30,000,000 provided in HB 7069)</i>	\$128,336,000 \$124,598,058 for Scholarship Awards and \$3,737,942 for administrative costs
109A / 32	Standard Student Attire Incentive Program	Not Included <i>(\$14,000,000 vetoed)</i>	\$3,000,000
110 / 33	Schools of Hope	\$140,000,000 <i>(Funds provided in HB 7069)</i>	\$140,000,000
111 / 33	School & Instructional Enhancements	\$18,596,341 Provides funding to 25 programs and services	\$21,905,716 \$22,780,716 Provides funding to 40 programs and services

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
115A / 36	Fixed Capital Outlay – Public School Special Projects	Not Included (\$3,442,700 vetoed)	\$3,800,000 \$4,800,000 Brevard Public Schools Advanced Manufacturing 1,500,000 Buses for Florosa Elementary Hurlburt AFB 1,000,000 Everglades City School Storm Surge/Irma Repairs . . . 2,000,000 Youth Agricultural Development Center 300,000
116 / 36	Fixed Capital Outlay – Repairs, Maintenance & Construction	\$654,491 Funds provided for security funding to Jewish Day Schools	\$3,000,000 Boys and Girls Club Manatee 1,000,000 Security Funding for Jewish Day Schools 2,000,000
FEDERAL GRANTS K - 12 PROGRAM			
117 / 36	Projects Contracts & Grants	\$3,999,420	\$3,999,420
118 / 36	Federal Grants and Aids	\$1,679,219,631	\$1,805,219,631
119 / 36	Domestic Security	\$5,409,971	\$5,409,971
WORKFORCE EDUCATION			
121A / 37	Performance Based Incentives	Not Included	\$4,500,000 Funds provided to district workforce education programs for students who earn industry certifications in specified occupations
122 / 38	Adult Basic Education	\$41,552,472	\$41,552,472
123 / 38	Workforce Development	\$366,340,160 <i>(Total includes EEFT allocation)</i> For programs leading to career certificate or an applied technology diploma, and for adult general education programs, tuition and fees to be assessed in accordance with s. 1009.22, F.S.	\$366,340,160 <i>(Total includes EEFT allocation)</i> For programs leading to career certificate or an applied technology diploma, and for adult general education programs, tuition and fees to be assessed in accordance with s. 1009.22, F.S.
124 / 40	Vocational Formula Funds	\$67,144,852	\$67,144,852
125 / 40	School & Instructional Enhancements	\$566,000 Funds provided to various programs intended to support and enhance Workforce Education	\$2,350,000 Funds provided to various programs intended to support and enhance Workforce Education
125A / 40	Fixed Capital Outlay – Public School Special Projects	\$300,000 Riveroak Technical College Expansion Project \$300,000	\$250,000 Bay District Schools Shipbuilding Trade Craft \$250,000

LINE # / PAGE #	ISSUE	2017 - 2018 APPROPRIATION	2018 - 2019 APPROPRIATION
STATE BOARD OF EDUCATION			
133 / 42	Assessment and Evaluation	\$109,202,019 <i>(Additional \$15,000,000 provided in HB 7069 for revisions to assessment program)</i>	\$119,202,019
135 / 42	Contracted Services	\$26,161,404	\$27,780,069 Earmarks \$100,00 for FDOE to contract for a review of current price level index methodology
SCHOOL HEALTH SERVICES			
446 / 45	School Health Services	\$17,035,258	\$17,035,258
461 / 45	Full Service Schools	\$8,500,000	\$8,500,000

FEFP TOTALS		
ISSUE	2017-2018 APPROPRIATION <i>(3rd Calculation)</i>	2018-2019 APPROPRIATION
Unweighted FTE	2,821,037.34	2,847,829.52
<i>Change from Prior Year . . . % Change</i>	<i>16,172.17 0.58%</i>	<i>26,792.18 0.95%</i>
Weighted FTE	3,072,128.71	3,098,177.31
<i>Change from Prior Year . . . % Change</i>	<i>34,696.44 1.14%</i>	<i>26,049.60 0.85%</i>
School Taxable Value	\$1,903,618,856,087	\$2,029,410,611,154
<i>Change from Prior Year . . . % Change</i>	<i>\$131,833,724,715 7.44%</i>	<i>\$125,791,755,067 6.61%</i>
Base Student Allocation	\$4,203.95	\$4,204.42
<i>Change from Prior Year . . . % Change</i>	<i>\$43.24 1.04%</i>	<i>\$0.47 0.01%</i>
Base Funding	\$12,925,878,447	\$13,036,844,519
<i>Change from Prior Year . . . % Change</i>	<i>\$276,188,159 2.18%</i>	<i>\$110,966,072 0.86%</i>
Total FEFP Funding	\$20,612,272,846	\$21,097,102,944
From State	\$11,639,931,456	\$11,927,286,014
From Local	\$ 8,972,341,390	\$ 9,169,816,930
<i>Change from Prior Year . . . % Change</i>	<i>\$425,502,432 2.11%</i>	<i>\$484,830,098 2.35%</i>
Total FEFP Funds Per FTE	\$7,306.63	\$7,408.13
<i>Change from Prior Year . . . % Change</i>	<i>\$109.57 1.52%</i>	<i>\$101.50 1.39%</i>

GENERAL APPROPRIATIONS ACT
(Selected Sections)

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2018, and ending June 30, 2019, and supplemental appropriations for the period ending June 30, 2018, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2018-2019 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 62, 64, 66, 66A, 66B, 66D, 67 through 69, 71 through 76, and 152, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

No funds are appropriated in Specific Appropriations 1 through 163 and sections 9 through 20, 93 and 94 for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or other lease.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY



1	FIXED CAPITAL OUTLAY	
	CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL OUTLAY	
	BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE	
	FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	101,307,519

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.



- 2 FIXED CAPITAL OUTLAY
DEBT SERVICE - CLASS SIZE REDUCTION
LOTTERY CAPITAL OUTLAY PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 133,524,413

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2018-2019 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

- 3 FIXED CAPITAL OUTLAY
EDUCATIONAL FACILITIES
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 6,649,922

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes.

Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

TOTAL:	PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY	
	FROM TRUST FUNDS.	241,481,854
	TOTAL ALL FUNDS.	241,481,854

OFFICE OF STUDENT FINANCIAL ASSISTANCE
PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE



- 4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 397,282,030

The Bright Futures awards for the 2018-19 academic year shall be as follows, with all awards contingent upon CS/SB 4 or similar legislation becoming a law:

Academic Scholars shall receive an award equal to the amount necessary to pay 100 percent of tuition and applicable fees,

and an additional \$300 each fall and spring semester for textbooks and college-related expenses. From the funds in Specific Appropriation 4, \$39,465,544 is provided for 2019 summer term awards for Academic Scholars at 100 percent of tuition and applicable fees.

Medallion Scholars shall receive an award equal to the amount necessary to pay 75 percent of tuition and applicable fees.

For Gold Seal Vocational Scholars and CAPE Vocational Scholars, the award per credit hour or credit hour equivalent shall be as follows:

Gold Seal Vocational Scholars and CAPE Vocational Scholars
 Career Certificate Program \$ 39
 Applied Technology Diploma Program \$ 39
 Technical Degree Education Program \$ 48

Gold Seal CAPE Vocational Scholars
 Bachelor of Science Program with Statewide
 Articulation Agreement. \$ 48
 Florida College System Bachelor of Applied
 Science Program \$ 48

The additional stipend for Top Scholars shall be \$44 per credit hour.


- 5 FINANCIAL ASSISTANCE PAYMENTS
 STUDENT FINANCIAL AID
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 69,762,640

Funds in Specific Appropriation 5 are allocated in Specific Appropriation 74. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.


TOTAL: PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE
 FROM TRUST FUNDS. 467,044,670
 TOTAL ALL FUNDS. 467,044,670

PUBLIC SCHOOLS, DIVISION OF
 PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2018-2019 fiscal year are incorporated by reference in HB 5003. The calculations are the basis for the appropriations in Specific Appropriations 6, 7, 8, 92, and 93 and funds appropriated to the Department of Education in the Aid to Local Governments Grants and Aids-Florida Education Finance Program category in CS/SB 7026 or similar legislation.

-  6 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 519,245,433

Funds provided in Specific Appropriation 6 are allocated in Specific Appropriation 92.

-  7 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - CLASS SIZE REDUCTION
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 103,776,356

Funds in Specific Appropriations 7 and 93 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.39, for grades 4 to 8 shall be \$901.32, and for grades 9 to 12 shall

be \$903.50. The class size reduction allocation shall be recalculated based on enrollment through the October 2018 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 93, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.



8 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - DISTRICT LOTTERY AND
 SCHOOL RECOGNITION PROGRAM
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 134,582,877

Funds in Specific Appropriation 8 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
 FROM TRUST FUNDS. 757,604,666
 TOTAL ALL FUNDS. 757,604,666

PROGRAM: WORKFORCE EDUCATION



12 AID TO LOCAL GOVERNMENTS
 WORKFORCE DEVELOPMENT
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 87,972,686

Funds in Specific Appropriation 12 are allocated in Specific Appropriation 123. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

SECTION 2 - EDUCATION (ALL OTHER FUNDS)

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF
 PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 21 through 25, 28, and 28B from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

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The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated from the Public Education Capital Outlay and Debt Service Trust Fund for Fiscal Year 2018-2019 in Specific Appropriations 21 through 25, 28 and 28B.

The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, public school districts, public broadcasting stations, and Florida colleges.

20	FIXED CAPITAL OUTLAY STATE UNIVERSITY SYSTEM CAPITAL IMPROVEMENT FEE PROJECTS FROM CAPITAL IMPROVEMENTS FEE TRUST FUND	40,000,000
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Funds in Specific Appropriation 20 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved November 9, 2017. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.

21	FIXED CAPITAL OUTLAY MAINTENANCE, REPAIR, RENOVATION, AND REMODELING FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND	277,917,512
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Funds in Specific Appropriation 21 shall be allocated as follows:

Charter Schools	145,286,200
Public Schools.	50,000,000
Florida College System.	35,448,853
State University System	47,182,459

Funds in Specific Appropriation 21 for colleges and universities shall be distributed in accordance with section 1013.64(1), Florida Statutes.

22	FIXED CAPITAL OUTLAY SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND	6,194,326
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Funds in Specific Appropriation 22 shall be distributed among lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership.

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)



25 FIXED CAPITAL OUTLAY
 SPECIAL FACILITY CONSTRUCTION ACCOUNT
 FROM PUBLIC EDUCATION CAPITAL
 OUTLAY AND DEBT SERVICE TRUST FUND 31,392,727

Funds in Specific Appropriation 25 are nonrecurring and shall be allocated in accordance with section 1013.64(2), Florida Statutes, as follows:

Taylor (3rd and final year) 6,272,025
 Liberty (2nd of 3 years) 6,060,895
 Jackson (2nd of 3 years) 19,059,807

26 FIXED CAPITAL OUTLAY
 DEBT SERVICE
 FROM CAPITAL IMPROVEMENTS FEE TRUST FUND 14,531,587
 FROM PUBLIC EDUCATION CAPITAL
 OUTLAY AND DEBT SERVICE TRUST FUND 860,426,789
 FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT
 CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND 24,962,178

Funds in Specific Appropriation 26 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2018-2019 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 26 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

27 FIXED CAPITAL OUTLAY
 GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE
 FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT
 CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND 98,000,000

28 FIXED CAPITAL OUTLAY
 FLORIDA SCHOOL FOR THE DEAF AND BLIND - CAPITAL PROJECTS
 FROM PUBLIC EDUCATION CAPITAL
 OUTLAY AND DEBT SERVICE TRUST FUND 3,352,335

Funds in Specific Appropriation 28 are provided for maintenance projects at the Florida School for the Deaf and Blind.

28A FIXED CAPITAL OUTLAY
 PUBLIC BROADCASTING PROJECTS
 FROM PUBLIC EDUCATION CAPITAL
 OUTLAY AND DEBT SERVICE TRUST FUND 2,444,145

Funds in Specific Appropriation 28A are provided for the following projects to correct health and safety issues at public broadcasting stations:

WMFE-FM, Orlando-Replace Failing HVAC Unit. 450,000
 WUSF-FM, Tampa-Replace Power Supply 370,000
 WUSF-FM, Tampa-Replace Backup Transmitter 160,000
 WUSF-FM, Tampa-Repair Transmitter Site Facility 280,000
 WUFT-TV/FM, Gainesville/Ocala-Inspect, Repair, and
 Tension Guy Wires. 13,750

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WJCT-TV/FM, Jacksonville-Replace Power Supply . . .	172,500
WPBT-TV, Miami-Repair HVAC Condensing Units	45,000
WEDU-TV, Tampa-Replace Damaged Tower Parts and Tension Guy Wires.	175,000
WEDU-TV, Tampa-Upgrade Passive Security System. . . .	60,000
WEDU-TV, Tampa-Repair Studio Floor.	70,000
WUCF-TV, Orlando-Purchase Studio Generator.	125,000
WUCF-TV, Orlando-Replace Production Studio Pedestals	195,000
WUCF-TV, Orlando-Replace Studio Lighting.	327,895



28B	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY EDWARD W. BOK ACADEMY HURRICANE RELIEF INITIATIVE FROM GENERAL REVENUE FUND.	500,000
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Funds in Specific Appropriation 28B are provided to the Edward W. Bok Academy to repair hurricane damaged school facilities (HB 2723) (Senate Form 2281).

TOTAL:	PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY FROM GENERAL REVENUE FUND	81,788,717
	FROM TRUST FUNDS.	1,410,220,554
	TOTAL ALL FUNDS.	1,492,009,271

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 29 through 42 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

From the funds provided in Specific Appropriations 29 through 42, the Division of Vocational Rehabilitation within the Department of Education shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization if required by HB 5003, and (f) total travel cost. The report shall be submitted to the chair of the Senate Appropriations Committee, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 13, 2018, for the period of April 1, 2018, through June 30, 2018, and quarterly thereafter.

APPROVED SALARY RATE: 36,018,797

29	SALARIES AND BENEFITS	POSITIONS: 884.00	
	FROM GENERAL REVENUE FUND.		10,222,288
	FROM ADMINISTRATIVE TRUST FUND		219,920
	FROM FEDERAL REHABILITATION TRUST FUND		39,023,541
30	OTHER PERSONAL SERVICES		
	FROM FEDERAL REHABILITATION TRUST FUND		1,481,007

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31 EXPENSES
 FROM GENERAL REVENUE FUND. 6,686
 FROM FEDERAL REHABILITATION TRUST FUND 11,801,716



32 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - ADULTS WITH DISABILITIES FUNDS
 FROM GENERAL REVENUE FUND. 6,696,567

From the funds in Specific Appropriation 32, recurring funds are provided for the following base appropriations projects:

Adults with Disabilities - Helping People Succeed . 109,006
 Broward County Public Schools
 Adults with Disabilities 800,000
 Daytona State College Adults with Disabilities. . . . 70,000
 Flagler Adults with Disabilities Program. 535,892
 Gadsden Adults with Disabilities Program. 100,000
 Gulf Adults with Disabilities Program 35,000
 Inclusive Transition and Employment Management
 Program (ITEM) 750,000
 Jackson Adults with Disabilities Program. 1,019,247
 Leon Adults with Disabilities Program 225,000
 Miami-Dade Adults with Disabilities Program 1,125,208
 Palm Beach Habilitation Center. 225,000
 Sumter Adults with Disabilities Program 42,500
 Tallahassee Community College Adults with
 Disabilities Program 25,000
 Taylor Adults with Disabilities Program 42,500
 Wakulla Adults with Disabilities Program. 42,500

From the funds provided in Specific Appropriation 32, nonrecurring funds are provided for the following appropriations projects:

Brevard Achievement Center - Brevard Adults with
 Disabilities (HB 3893) (Senate Form 1512) 199,714
 Inclusive Transition and Employment Management
 Program (ITEM) (HB 4321) (Senate Form 1637). . . . 750,000
 Jacksonville School for Autism - Strategies and
 Techniques for Effective Practice (STEP) Program
 (HB 3967) (Senate Form 1657). 250,000
 The WOW Center (HB 3693) (Senate Form 1505). 350,000

Funds provided in Specific Appropriation 32 for the Inclusive Transition and Employment Management Program (ITEM) shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

33 OPERATING CAPITAL OUTLAY
 FROM FEDERAL REHABILITATION TRUST FUND. 580,986

34 SPECIAL CATEGORIES
 CONTRACTED SERVICES
 FROM GENERAL REVENUE FUND. 1,167,838
 FROM FEDERAL REHABILITATION TRUST FUND 19,408,886

From the funds in Specific Appropriation 34, \$549,823 in recurring funds from the General Revenue Fund is appropriated for the High School High Tech Program.

35 SPECIAL CATEGORIES
 GRANTS AND AIDS - INDEPENDENT LIVING SERVICES
 FROM GENERAL REVENUE FUND. 1,232,004
 FROM FEDERAL REHABILITATION TRUST FUND 4,950,789

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Funds provided in Specific Appropriation 35 shall be allocated to the Centers for Independent Living and shall be distributed according to the formula in the 2005-2007 State Plan for Independent Living. From the Federal Rehabilitation Trust Fund allocation, \$3,472,193 shall be funded from Social Security reimbursements (program income) provided that the Social Security reimbursements are available.

The State Plan for Independent Living may include provisions related to financial needs testing and financial participation of consumers, as agreed upon by all signatories to the plan.

36	SPECIAL CATEGORIES	
	PURCHASED CLIENT SERVICES	
	FROM GENERAL REVENUE FUND	31,226,986
	FROM FEDERAL REHABILITATION TRUST FUND	93,954,741
37	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM FEDERAL REHABILITATION TRUST FUND	576,952
38	SPECIAL CATEGORIES	
	TENANT BROKER COMMISSIONS	
	FROM FEDERAL REHABILITATION TRUST FUND	97,655
39	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN	
	RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND	61,946
	FROM ADMINISTRATIVE TRUST FUND	952
	FROM FEDERAL REHABILITATION TRUST FUND	228,001
40	DATA PROCESSING SERVICES	
	OTHER DATA PROCESSING SERVICES	
	FROM GENERAL REVENUE FUND	154,316
	FROM FEDERAL REHABILITATION TRUST FUND	515,762
41	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM FEDERAL REHABILITATION TRUST FUND	230,423
42	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM FEDERAL REHABILITATION TRUST FUND	278,290
TOTAL:	VOCATIONAL REHABILITATION	
	FROM GENERAL REVENUE FUND	50,768,631
	FROM TRUST FUNDS	173,349,621
	TOTAL POSITIONS	884.00
	TOTAL ALL FUNDS	224,118,252

(LINE ITEMS RELATING TO BLIND SERVICES AND POST-SECONDARY ALLOCATIONS DELETED)

EARLY LEARNING
PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 79 through 91, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

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The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

From the funds provided in Specific Appropriations 79 through 91, the Office of Early Learning shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization if required by HB 5003, and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 13, 2018, for the period of April 1, 2018, through June 30, 2018, and quarterly thereafter.

APPROVED SALARY RATE: 5,737,442

79	SALARIES AND BENEFITS	POSITIONS: 98.00	
	FROM GENERAL REVENUE FUND.		4,330,659
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .		3,558,171
80	OTHER PERSONAL SERVICES		
	FROM GENERAL REVENUE FUND.		50,000
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND		90,414
81	EXPENSES		
	FROM GENERAL REVENUE FUND.		600,745
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND		868,048
	FROM WELFARE TRANSITION TRUST FUND		265,163
82	OPERATING CAPITAL OUTLAY		
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND		15,000
83	SPECIAL CATEGORIES		
	GRANTS AND AIDS - CONTRACTED SERVICES		
	FROM GENERAL REVENUE FUND.		1,010,211
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .		1,752,885
	FROM FEDERAL GRANTS TRUST FUND		225,000
84	SPECIAL CATEGORIES		
	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS		
	FROM GENERAL REVENUE FUND.		3,433,957
	FROM CHILD CARE AND DEVELOPMENT		
	BLOCK GRANT TRUST FUND.	31,500,000	31,000,000
	FROM WELFARE TRANSITION TRUST FUND		1,400,000

From the funds provided in Specific Appropriation 84, the following projects are funded with nonrecurring funds from the General Revenue Fund that shall be allocated as follows:

Books to Babies Seminole County Pilot Project	
(HB 4431) (Senate Form 2305)	150,000
Little Havana Activities and Nutrition Center	
(HB 2673) (Senate Form 1331).	100,000
Preschool Emergency Alert Response Learning	
System (PEARLS) (Senate Form 2312)	800,000
Riviera Beach Early Learning to Kindergarten Pilot	
(HB 3185) (Senate Form 1286)	150,000

From the funds in Specific Appropriation 84 in the Child Care and Development Block Grant Trust Fund, \$10,000,000, of which \$7,000,000 is nonrecurring funds, is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.) as provided in section 1002.95, Florida Statutes.

From the funds in Specific Appropriation 84, \$1,400,000 in recurring funds from the Welfare Transition Trust Fund and \$2,500,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund (HB 2359) (Senate Form 2579) are provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program (recurring base appropriations project).

From the funds in Specific Appropriation 84, \$3,500,000 in recurring funds and \$12,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes. The funds will be administered by the Office of Early Learning in coordination with the early learning coalitions to provide consistent standards and leverage community efforts to support a coordinated statewide system of quality.

From the funds in Specific Appropriation 84, \$1,808,957 in recurring funds and \$425,000 in nonrecurring funds from the General Revenue Fund (Senate Form 1695) are provided for the Children's Forum to continue the Help Me Grow Florida Network (recurring base appropriations project).

VETO

~~From the funds in Specific Appropriation 84, \$500,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided for the Florida Institute of Education for the Rural Learning Exchange Network (HB 4613) (Senate Form 1885) to improve school readiness outcomes for children age birth to five. The network will expand the existing school readiness program in Jefferson County to include Liberty, Madison, Wakulla, and Gadsden Counties; provide early literacy training to teachers and staff; implement a volunteer reading program for preschool, kindergarten, and first grade partner classrooms; initiate a family and child focused program that includes activities that help families become involved in their children's literacy growth; and increase community awareness of the importance of helping children acquire the knowledge and skills they need to be successful.~~

From the funds in Specific Appropriation 84, \$3,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to competitively procure for the early learning coalitions established pursuant to section 1002.83, Florida Statutes, a system of professional development that significantly improves child care instructor quality. For purposes of developing the competitive procurement, the office shall consult with the early learning coalitions.



85

SPECIAL CATEGORIES

GRANTS AND AIDS - SCHOOL READINESS SERVICES

FROM GENERAL REVENUE FUND.	144,555,335
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	389,209,466
FROM FEDERAL GRANTS TRUST FUND	500,000
FROM WELFARE TRANSITION TRUST FUND	96,612,427

Funds in Specific Appropriation 85 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 85, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the early learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

From the funds in Specific Appropriation 85, \$614,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:

Alachua	10,293,317
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	12,340,144
Brevard	18,456,243
Broward	44,817,765
Charlotte, DeSoto, Highlands, Hardee.	9,068,317
Columbia, Hamilton, Lafayette, Union, Suwannee.	7,407,608
Dade, Monroe.	115,873,359
Dixie, Gilchrist, Levy, Citrus, Sumter.	8,221,601
Duval	30,398,579
Escambia.	14,439,597
Hendry, Glades, Collier, Lee.	21,004,299
Hillsborough.	45,321,891
Lake.	7,235,452
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	17,278,725
Manatee	9,435,198
Marion.	9,865,549
Martin, Okeechobee, Indian River.	8,026,878
Okaloosa, Walton.	8,027,809
Orange.	38,611,229
Osceola	6,716,906
Palm Beach.	36,405,733
Pasco, Hernando	14,765,941
Pinellas.	30,840,464
Polk.	20,142,204
St Johns, Putnam, Clay, Nassau, Baker, Bradford	15,843,193
St Lucie.	8,925,803
Santa Rosa.	3,915,094
Sarasota.	5,432,490
Seminole.	8,901,685
Volusia, Flagler.	14,674,829
Redlands Christian Migrant Association.	12,239,326

From the funds in Specific Appropriation 85, \$950,000 in nonrecurring funds from the Child Care Development Block Grant Trust Fund shall be used to allocate School Readiness Fraud Restitution payments collected in the prior year.

From the funds in Specific Appropriation 85, \$3,954,325 in recurring funds from the General Revenue Fund and \$11,045,675 in recurring funds from the Child Care and Development Block Grant Trust Fund are provided for the Child Care Executive Partnership. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.



86	SPECIAL CATEGORIES	
	GRANTS AND AIDS - EARLY LEARNING STANDARDS AND ACCOUNTABILITY	
	FROM GENERAL REVENUE FUND.	1,629,791

Funds in Specific Appropriation 86 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.

In addition, funds in Specific Appropriation 86 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

87	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM GENERAL REVENUE FUND.	7,920
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	21,686




88	SPECIAL CATEGORIES	
	GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM	
	FROM GENERAL REVENUE FUND.	398,444,762

Funds in Specific Appropriation 88 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2018-2019, the base student allocation per full-time equivalent student for the school year program shall be \$2,437, and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

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The funds in Specific Appropriation 88 shall be allocated as follows:

Alachua	4,406,423
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	4,538,500
Brevard	11,530,805
Broward	40,486,982
Charlotte, DeSoto, Highlands, Hardee.	4,149,617
Columbia, Hamilton, Lafayette, Union, Suwannee.	2,664,118
Dade, Monroe.	58,657,659
Dixie, Gilchrist, Levy, Citrus, Sumter.	4,735,907
Duval	22,718,707
Escambia.	5,532,295
Hendry, Glades, Collier, Lee.	19,488,189
Hillsborough.	27,777,868
Lake.	5,802,169
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	6,945,652
Manatee	6,400,100
Marion.	5,522,173
Martin, Okeechobee, Indian River.	6,021,350
Okaloosa, Walton.	5,714,270
Orange.	30,787,223
Osceola	8,473,521
Palm Beach.	28,337,405
Pasco, Hernando	13,296,175
Pinellas.	15,507,937
Polk.	11,417,191
St Johns, Putnam, Clay, Nassau, Baker, Bradford	13,825,764
St Lucie.	6,191,559
Santa Rosa.	2,618,795
Sarasota.	4,807,863
Seminole.	10,215,714
Volusia, Flagler.	9,872,831

89	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN	
	RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND.	24,429
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	8,149
90	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM GENERAL REVENUE FUND.	1,144,860
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	2,120,150
91	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND.	211,952
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	281,949
 91A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE	
VETO	ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS	
	MAINTENANCE AND CONSTRUCTION	
	FROM GENERAL REVENUE FUND.	300,000

~~From the funds in Specific Appropriation 91A, \$300,000 in nonrecurring funds is provided for Jack and Jill Children's Center (HB 3191) (Senate Form 2264).~~

TOTAL:	PROGRAM: EARLY LEARNING SERVICES	
	FROM GENERAL REVENUE FUND	555,744,621 555,444,621
	FROM TRUST FUNDS.	528,428,508 527,928,508
	TOTAL POSITIONS	98.00
	TOTAL ALL FUNDS.	1,084,173,129 1,083,373,129

PUBLIC SCHOOLS, DIVISION OF
PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2018-2019 fiscal year are incorporated by reference in HB 5003. The calculations are the basis for the appropriations in Specific Appropriations 6, 7, 8, 92, and 93 and funds appropriated to the Department of Education in the Aid to Local Governments Grants and Aids-Florida Education Finance Program category in CS/SB 7026 or similar legislation.



92

AID TO LOCAL GOVERNMENTS

GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM

FROM GENERAL REVENUE FUND.	7,963,456,866
FROM STATE SCHOOL TRUST FUND	32,838,902

Funds in Specific Appropriation 92 are contingent upon CS/HB 7055 or similar legislation becoming law.



Funds provided in Specific Appropriations 6 and 92 shall be allocated using a base student allocation of \$4,204.42 for the FEFP.



Funds provided in Specific Appropriations 6 and 92 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,243.91.

From the funds provided in Specific Appropriations 6 and 92, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.



The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.



From the funds provided in Specific Appropriations 6 and 92, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2018-2019 fiscal year.



Total Required Local Effort for Fiscal Year 2018-2019 shall be \$7,712,537,754. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.



The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2018-2019 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.



Funds provided in Specific Appropriations 6 and 92 are based upon program cost factors for Fiscal Year 2018-2019 as follows:

- 1. Basic Programs
 - A. K-3 Basic 1.108
 - B. 4-8 Basic 1.000
 - C. 9-12 Basic. 1.000
- 2. Programs for Exceptional Students
 - A. Support Level 4 3.619
 - B. Support Level 5 5.642
- 3. English for Speakers of Other Languages. 1.185
- 4. Programs for Grades 9-12 Career Education. 1.000



From the funds in Specific Appropriations 6 and 92, \$1,067,088,437 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2017-2018 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 6 and 92, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.



The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.



From the funds in Specific Appropriations 6 and 92, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated pursuant to section 1011.62(15), Florida Statutes.



From the funds in Specific Appropriations 6 and 92, \$717,760,938 is for Supplemental Academic Instruction to be provided pursuant to section 1011.62 (1) (f), Florida Statutes.



From the funds in Specific Appropriations 6 and 92, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction pursuant to section 1011.62(9), Florida Statutes. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated pursuant to section 1011.62(9), F.S.



From the funds provided in Specific Appropriations 6 and 92, \$232,934,691 is provided for Instructional Materials including \$12,300,210 for Library Media Materials, \$3,362,057 for the purchase of science lab materials and supplies, \$10,427,596 for dual enrollment instructional materials, and \$3,144,572 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$306.57 for the 2018-2019 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to section 1011.62(12), Florida Statutes. Prior to release of the funds by the department to a school district for the purchase of electronic devices or technology equipment or infrastructure, the district must: (1) certify that it has the instructional materials necessary to provide instruction aligned to the adopted statewide benchmarks and standards and (2) include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates its compliance with section 1011.62(12), Florida Statutes. The department shall provide a report to the Legislature on or before March 1, 2019, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.



From funds provided in Specific Appropriations 6 and 92, \$443,043,407 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.



From funds provided in Specific Appropriations 6 and 92, \$54,143,375 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.



From the funds provided in Specific Appropriation 6 and 92, \$12,998,722 is provided for a Federally Connected Student Supplement as provided in section 1011.62(13), Florida Statutes.



Funds provided in Specific Appropriations 6 and 92 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.



From the funds in Specific Appropriations 6 and 92, \$70,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$500,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.



From the funds in Specific Appropriations 6 and 92, \$56,783,293 is provided for a Funding Compression allocation for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62, Florida Statutes, and for the 2018-2019 allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.



93 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - CLASS SIZE REDUCTION
 FROM GENERAL REVENUE FUND. 2,920,487,196
 FROM STATE SCHOOL TRUST FUND 86,161,098

Funds in Specific Appropriations 7 and 93 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.39, for grades 4 to 8 shall be \$901.32, and for grades 9 to 12 shall be \$903.50. The class size reduction allocation shall be recalculated based on enrollment through the October 2018 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 93, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
 FROM GENERAL REVENUE FUND 10,883,944,062
 FROM TRUST FUNDS. 119,000,000
 TOTAL ALL FUNDS. 11,002,944,062

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 100 and 106, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

The funds provided for the Gardiner Scholarship appropriation category in Specific Appropriation 109 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

Funds provided in Specific Appropriations 94 through 116 shall be used to serve Florida students.



94 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - INSTRUCTIONAL MATERIALS
 FROM GENERAL REVENUE FUND. 1,141,704

Funds in Specific Appropriation 94 are provided for the Learning Through Listening program (recurring base appropriations project).



95 SPECIAL CATEGORIES
 GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS
 FROM GENERAL REVENUE FUND. 4,000,000

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Funds in Specific Appropriation 95 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.



96 SPECIAL CATEGORIES
 GRANTS AND AIDS - TAKE STOCK IN CHILDREN
 FROM GENERAL REVENUE FUND. 6,125,000

Funds in Specific Appropriation 96 are provided for the Take Stock in Children program (recurring base appropriations project).



97 SPECIAL CATEGORIES
 GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES
 FROM GENERAL REVENUE FUND. 9,147,988

From the funds provided in Specific Appropriation 97, the following projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Best Buddies. 700,000
 Big Brothers Big Sisters. 2,980,248
 Florida Alliance of Boys and Girls Clubs. 3,652,768
 Teen Trendsetters 300,000
 YMCA State Alliance/YMCA Reads. 764,972

From the funds provided in Specific Appropriation 97, the following projects are funded with nonrecurring funds:

Best Buddies Mentoring and Student Assistance
 Initiative (HB 3831) (Senate Form 1815). 250,000
 Big Brothers Big Sisters (Senate Form 2078) 500,000


98 SPECIAL CATEGORIES
 GRANTS AND AIDS - COLLEGE REACH OUT PROGRAM
 FROM GENERAL REVENUE FUND. 1,000,000

99 SPECIAL CATEGORIES
 GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING
 RESOURCES CENTERS
 FROM GENERAL REVENUE FUND. 2,700,000

Funds provided in Specific Appropriation 99 shall be allocated to the Multidisciplinary Educational Services Centers as provided in section 1006.03, Florida Statutes, as follows:


University of Florida 450,000
 University of Miami 450,000
 Florida State University. 450,000
 University of South Florida 450,000
 University of Florida Health Science
 Center at Jacksonville 450,000
 Keiser University 450,000

Each center shall provide a report to the Department of Education by September 1, 2019, for the 2018-2019 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.


100	 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL DISTRICT EDUCATION FOUNDATION MATCHING GRANTS PROGRAM FROM GENERAL REVENUE FUND.	4,000,000
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Funds in Specific Appropriation 100 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates as provided in section 1011.765, Florida Statutes. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 100 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

101	 SPECIAL CATEGORIES GRANTS AND AIDS - THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL SCHOLARSHIP PROGRAM FROM GENERAL REVENUE FUND.	233,950,000
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102	SPECIAL CATEGORIES EDUCATOR PROFESSIONAL LIABILITY INSURANCE FROM GENERAL REVENUE FUND.	850,000
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103	 SPECIAL CATEGORIES TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS FROM GENERAL REVENUE FUND.	18,000
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104	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND	471,895 48,921
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105	SPECIAL CATEGORIES GRANTS AND AIDS - AUTISM PROGRAM FROM GENERAL REVENUE FUND.	9,400,000
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Funds provided in Specific Appropriation 105 are for Autism Centers as provided in section 1004.55, Florida Statutes, and shall be allocated as follows:

Florida Atlantic University	1,056,776
Florida State University (College of Medicine).	1,224,008
University of Central Florida	1,721,639
University of Florida (College of Medicine)	1,077,893
University of Florida (Jacksonville).	1,072,732
University of Miami (Department of Psychology) including \$391,650 for activities in Broward County through Nova Southeastern University.	1,802,195
University of South Florida/Mental Health Institute	1,444,757

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 105. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2018.

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 106 SPECIAL CATEGORIES
 GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES
 FROM GENERAL REVENUE FUND. 1,750,000

 107 SPECIAL CATEGORIES
 TEACHER PROFESSIONAL DEVELOPMENT
 FROM GENERAL REVENUE FUND. ~~9,719,426~~ 9,219,426
 Funds provided in Specific Appropriation 107 shall be allocated as follows:

Administrators Professional Development
 as provided in s. 1012.985, F.S. 7,000,000
 Principal of the Year
 as provided in s. 1012.986, F.S. 29,426
VETO ~~Relay Graduate School of Education~~
 (Nonrecurring Funds) (HB 4503). ~~500,000~~
 School Related Personnel of the Year
 as provided in s. 1012.21, F.S.. 370,000
 Teacher of the Year
 as provided in s. 1012.77, F.S.. 770,000
 Teacher of the Year Summit
 as provided in s. 1012.77, F.S.. 50,000

From the funds in Specific Appropriation 107, \$500,000 in recurring funds and \$500,000 in nonrecurring funds are provided for the Florida Association of District School Superintendents Training as provided in section 1001.47, Florida Statutes.

From the funds provided in Specific Appropriation 107 for the Teacher of the Year Program, \$770,000 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a minimum total award amount of \$10,000; the selected finalists receiving a minimum total award of \$15,000; and the Teacher of the Year receiving a minimum total award amount of \$20,000.

Funds in Specific Appropriation 107 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program; the selected finalists receiving a total award of up to \$6,500; and the School Related Personnel of the Year receiving a total award amount of up to \$10,000.

Funds provided in Specific Appropriation 107 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 107 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, \$400,000 is provided to the Department of Education for the Commissioner's Dr. Brian Dassler Leadership Academy.



108 SPECIAL CATEGORIES
 GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES
 FROM GENERAL REVENUE FUND. ~~1,273,000~~ 973,000

From the funds in Specific Appropriation 108, \$83,000 in recurring funds is provided to the Department of Education for the continued availability of the Florida Safe Schools Assessment Tool to all public K-12 schools.

From the funds in Specific Appropriation 108, \$390,000 in nonrecurring funds is provided for the Principal Autonomy Program Initiative as provided in section 1011.6202, Florida Statutes.

From the funds in Specific Appropriation 108, \$500,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (HB 3931) (Senate Form 1797). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready and enrolled in the AVID elective class during the 2017-2018 school year and were reported during the October student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra or geometry end of course examinations. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2019. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.

VETO

~~From the funds in Specific Appropriation 108, \$300,000 in nonrecurring funds is provided for the Early Childhood Music Education Incentive Pilot Program as provided in section 1003.481, Florida Statutes.~~



109 SPECIAL CATEGORIES
 GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM
 FROM GENERAL REVENUE FUND. 128,336,000

From the funds provided in Specific Appropriation 109 for Gardiner Scholarships, \$120,134,226 in recurring funds and \$4,463,832 in nonrecurring funds are provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$3,737,942 in recurring funds, is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program.



109A SPECIAL CATEGORIES
 GRANTS AND AIDS - STANDARD STUDENT ATTIRE INCENTIVE PROGRAM
 FROM GENERAL REVENUE FUND. 3,000,000

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☞	110	SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOLS OF HOPE FROM GENERAL REVENUE FUND.	140,000,000
☞	111	SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS FROM GENERAL REVENUE FUND.	22,780,716 21,905,716

From the funds in Specific Appropriation 111, \$6,173,678, of which \$2,000,000 is nonrecurring funds, is provided for the SEED School of Miami as provided in section 1002.3305, Florida Statutes.

From the funds in Specific Appropriation 111, the following appropriation projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Academic Tourney.	132,738
African American Task Force	100,000
AMI Kids.	1,100,000
Arts for a Complete Education/Florida Alliance for Arts Education	110,952
Black Male Explorers.	164,701
Florida Holocaust Museum.	300,000
Girl Scouts of Florida.	267,635
Holocaust Memorial Miami Beach.	66,501
Holocaust Task Force.	100,000
Project to Advance School Success (PASS).	508,983
State Science Fair.	72,032
YMCA Youth in Government.	100,000

From the funds in Specific Appropriation 111, the following appropriation projects are funded with nonrecurring funds that shall be allocated as follows:

	All Pro Dad's Fatherhood Involvement in Literacy Campaign (HB 2697) (Senate Form 1341).	500,000
VETO	Arts Conservatory for Teens (Senate Form 2311).	125,000
VETO	City Year Florida (HB 2265) (Senate Form 1027).	500,000
	Cross and Anvil for At-Risk Youth (HB 4491) (Senate Form 1491)	125,000
	Destination Lake Building a Strong Community (HB 4145) (Senate Form 10680)	866,058
	First Tee Foundation Comprehensive Health and Mentoring Program for Disabled and At Risk Youth (HB 3219) (Senate Form 1499)	200,000
	Florida Afterschool Network/Ounce of Prevention Fund (recurring base appropriation project funded in nonrecurring)	200,000
	Florida Charter Support Unit (HB 3817).	200,000
	Florida Children's Initiative (HB 2729) (Senate Form 1662)	600,000
	Hernando County School District Project SeaHORSE (HB 4479) (Senate Form 1869)	205,000
	Holocaust Memorial Miami Beach (HB 2531) (Senate Form 2018)	333,499
	Jesus Christ Arch Angels Liberty Square Program (HB 2769) (Senate Form 2283)	100,000
	Junior Achievement Workforce Readiness Programs Expansion (HB 2343) (Senate Form 1685)	715,444
	Kindness Matters Florida (Senate Form 1456)	142,000
	Knowledge is Power Program (KIPP) Jacksonville (HB 2851) (Senate Form 1756)	2,000,000
	Lauren's Kids (HB 2943) (Senate Form 1455).	1,500,000

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VETO

Leader in Me Foundation (HB 3819)	250,000
Learning for Life (HB 3879) (Senate Form 1397) . . .	500,000
Mourning Family Foundation (HB 2659) (Senate Form 2049)	500,000
National Flight Academy (Senate Form 1547)	421,495
NE Florida 21st Century Workforce Development (Senate Form 1833)	975,000
Next Generation Agriculture Education Programs (HB 2553) (Senate Form 1982)	250,000
Next Generation Agriculture Education Student (HB 3053) (Senate Form 1981)	250,000
Seminole County Public School Aviation and Aeronautics Workforce Initiative (HB 2601) (Senate Form 1681)	500,000
UCF Community Partnership Schools (HB 4331) (Senate Form 1785)	1,400,000
Volusia STEM/Blended Learning (HB 2003) (Senate Form 2136)	25,000
YMCA Youth in Government (Senate Form 1307)	200,000

From the funds in Specific Appropriation 111 for UCF Community Partnership Schools, \$400,000 is provided for the program in Clay County Public Schools (Senate Form 2454).

112

SPECIAL CATEGORIES

GRANTS AND AIDS - EXCEPTIONAL EDUCATION

FROM GENERAL REVENUE FUND.	4,251,466
FROM FEDERAL GRANTS TRUST FUND	2,333,354

From the funds in Specific Appropriation 112, \$500,000, of which \$150,000 is nonrecurring funds, from the General Revenue Fund is provided for The Family Cafe (HB 2559) (Senate Form 1258). Funds in Specific Appropriation 112 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

From the funds in Specific Appropriation 112, the following recurring funds from the General Revenue Fund shall be allocated as follows:

Auditory-Oral Education Grant Funding (Recurring Base Appropriations Project)	750,000
Communication/Autism Navigator as provided in s. 1006.03, F.S.	1,353,292
Florida Diagnostic and Learning Resources System Associate Centers as provided in s. 1006.03, F.S.	577,758
Florida Instructional Materials Center for Visually Impaired as provided in s. 1003.55, F.S.	108,119
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided ins. 1006.04, F.S.	247,849
Portal to Exceptional Education Resources as provided in s. 1003.576, F.S.	20,000
Special Olympics (Recurring Base Appropriations Project)	250,000

From the funds in Specific Appropriation 112, \$444,448 in nonrecurring funds from the General Revenue Fund is provided for Early Childhood Education and Therapeutic Intervention (HB 2419) (Senate Form 1517).

Funds in Specific Appropriation 112 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for Visually Impaired as provided in s. 1003.55, F.S.	270,987
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Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in s. 1006.04, F.S..	750,322
Portal to Exceptional Education Resources as provided in s. 1003.576, F.S.	786,217
Resource Materials Technology Center for Deaf/Hard-of-Hearing as provided in s. 1003.55, F.S..	191,828
Very Special Arts (Recurring Base Appropriations Project).	334,000

Funds provided in Specific Appropriation 112 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2018-2019 fiscal year to the Department of Education by September 30, 2019.

113 SPECIAL CATEGORIES


FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	
FROM GENERAL REVENUE FUND.	47,448,161
FROM ADMINISTRATIVE TRUST FUND	281,131
FROM FEDERAL GRANTS TRUST FUND	2,061,126
FROM GRANTS AND DONATIONS TRUST FUND	2,238,122

From the funds in Specific Appropriation 113, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2019, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2018-2019 fiscal year.

114 SPECIAL CATEGORIES


TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
FROM GENERAL REVENUE FUND.	209,245
FROM ADMINISTRATIVE TRUST FUND	41,292

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 115A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
PUBLIC SCHOOLS SPECIAL PROJECTS
FROM GENERAL REVENUE FUND. ~~4,800,000~~ 3,800,000

From the funds provided in Specific Appropriation 115A,
\$4,800,000 in nonrecurring funds is provided for the
following:

Brevard Public Schools Advanced Manufacturing
(HB 3323) (Senate Form 1612) 1,500,000
VETO ~~Buses for Florosa Elementary Along Hurlburt
AFB Corridor (HB 3031) (Senate Form 1712). 1,000,000~~
Everglades City School Storm Surge Mitigation/Irma
Repairs (Senate Form 1997) 2,000,000
Youth Agricultural Development Center
(HB 2391) (Senate Form 1862) 300,000

 116 GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
FROM GENERAL REVENUE FUND. 3,000,000


From the funds provided in Specific Appropriation 116,
\$3,000,000 in nonrecurring funds is provided for the
following:

Boys and Girls Club-Manatee (Senate Form 2404). . . 1,000,000
Security Funding for Jewish Day Schools
(HB 2791) (Senate Form 2183) 2,000,000

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP
FROM GENERAL REVENUE FUND . . . ~~639,372,601~~ 636,697,601
FROM TRUST FUNDS. 7,003,946
TOTAL ALL FUNDS. ~~646,376,547~~ 643,701,547

PROGRAM: FEDERAL GRANTS K/12 PROGRAM

 117 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS
FROM GRANTS AND DONATIONS TRUST FUND 3,999,420

 118 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FEDERAL GRANTS AND AIDS
FROM ADMINISTRATIVE TRUST FUND 353,962
FROM FEDERAL GRANTS TRUST FUND 1,804,865,669

 119 SPECIAL CATEGORIES
DOMESTIC SECURITY
FROM FEDERAL GRANTS TRUST FUND 5,409,971

TOTAL: PROGRAM: FEDERAL GRANTS K/12 PROGRAM
FROM TRUST FUNDS. 1,814,629,022
TOTAL ALL FUNDS. 1,814,629,022

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

120 SPECIAL CATEGORIES
CAPITOL TECHNICAL CENTER
FROM GENERAL REVENUE FUND. 224,624

121 SPECIAL CATEGORIES
GRANTS AND AIDS - PUBLIC BROADCASTING
FROM GENERAL REVENUE FUND. 9,866,053

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The funds provided in Specific Appropriation 121 shall be allocated as follows:

Florida Channel Closed Captioning	390,862
Florida Channel Satellite Transponder Operations.	800,000
Florida Channel Statewide Governmental and Cultural Affairs Programming	497,522
Florida Channel Year Round Coverage	2,714,588
Florida Public Radio Emergency Network Storm Center Public Radio Stations (Recurring Base Appropriations Project).	1,300,000
Public Television Stations.	3,996,811

From the funds provided in Specific Appropriation 121 for the Florida Channel Year Round Coverage, \$152,000 is provided in nonrecurring funds.

From the funds provided in Specific Appropriation 121, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 121 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.

From the funds provided in Specific Appropriation 121 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

TOTAL:	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	
	FROM GENERAL REVENUE FUND	10,090,677
	TOTAL ALL FUNDS.	10,090,677

PROGRAM: WORKFORCE EDUCATION



121A	AID TO LOCAL GOVERNMENTS	
	PERFORMANCE BASED INCENTIVES	
	FROM GENERAL REVENUE FUND.	4,500,000

Funds in Specific Appropriation 121A shall be provided by the Department of Education to district workforce education programs for students who earned industry certifications during the 2017-2018 academic year. Funding shall be based on students who earned industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; public safety; welding; Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

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School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.



122 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - ADULT BASIC EDUCATION
 FEDERAL FLOW-THROUGH FUNDS
 FROM FEDERAL GRANTS TRUST FUND 41,552,472



123 AID TO LOCAL GOVERNMENTS
 WORKFORCE DEVELOPMENT
 FROM GENERAL REVENUE FUND. 278,367,474

From the funds in Specific Appropriation 12 from the Educational Enhancement Trust Fund and Specific Appropriation 123 from the General Revenue Fund, \$366,340,160 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua	493,947
Baker	154,699
Bay	2,789,444
Bradford.	709,622
Brevard	3,860,170
Broward	73,976,965
Calhoun	77,983
Charlotte	1,806,327
Citrus.	2,043,527
Clay.	515,999
Collier	9,543,265
Columbia.	368,193
Miami-Dade.	80,670,340
DeSoto.	607,940
Dixie	67,708
Escambia.	3,745,691
Flagler	1,094,000
Franklin.	74,171
Gadsden	349,103
Glades.	77,408
Gulf.	77,995
Hamilton.	71,991
Hardee.	185,879
Hendry.	259,709
Hernando.	573,537
Hillsborough.	25,889,428
Indian River.	1,090,793
Jackson	234,709
Jefferson	81,207
Lafayette	71,599
Lake.	4,647,121
Lee	9,720,162
Leon.	6,322,703
Liberty	83,180
Madison	71,126
Manatee	9,465,433
Marion.	3,901,140
Martin.	1,224,663
Monroe.	713,649
Nassau.	597,263
Okaloosa.	2,223,670
Orange.	31,782,106
Osceola	6,263,959

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Palm Beach.	17,692,976
Pasco	3,040,888
Pinellas.	30,519,087
Polk.	7,514,426
Saint Johns	4,341,488
Santa Rosa.	2,150,901
Sarasota.	7,242,559
Sumter.	182,200
Suwannee.	798,777
Taylor.	948,582
Union	76,885
Wakulla	89,546
Walton.	810,795
Washington.	2,351,526

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 12, 121A, and 123 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 12 and 123, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

From the funds provided in Specific Appropriations 12 and 123 for the St. Johns County School District, the First Coast Technical College shall provide career education courses and programs in St. Johns County only, except for the "teach out" of Putnam County students enrolled in Fiscal Year 2017-2018. St. Johns River State College shall provide career education programs in Clay and Putnam counties. First Coast Technical College shall develop a "teach out" plan for the closure of all programs at instructional sites in Putnam County. The plan shall comply with all requirements of the institutional

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accrediting organization and shall be submitted to the Florida Department of Education for review no later than September 1, 2018. If deficiencies are identified by the department, the institution shall amend the plan and resubmit it by November 1, 2018.

☞	124	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - VOCATIONAL FORMULA FUNDS FROM FEDERAL GRANTS TRUST FUND	67,144,852
☞	125	SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS FROM GENERAL REVENUE FUND.	2,350,000

From the funds in Specific Appropriation 125, recurring funds are provided for the following base appropriations project:

Lotus House Education and Employment Program for High Special Needs Homeless Women and Youth. . . 100,000

From the funds in Specific Appropriation 125, \$2,250,000 in nonrecurring funds is provided for the following appropriations projects:

AmSkills Apprenticeship Phase 3 Expansion in Pasco County (HB 4251) (Senate Form 2204)	50,000
Bay District Schools Shipbuilding Trade Craft Facility and Training Program - Operations (HB 3941) (Senate Form 2337).	250,000
Lake Technical College - Center for Advanced Manufacturing (HB 4281) (Senate Form 1318).	750,000
Lotus House Education and Employment Program for High Special Needs Homeless Women and Youth (HB 2361) (Senate Form 1174).	200,000
Putnam County School District Advanced Manufacturing (Senate Form 2316)	250,000
Smart Horizons Career Online High School (HB 3763) (Senate Form 2196)	750,000

☞	125A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS FROM GENERAL REVENUE FUND.	250,000
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The funds in Specific Appropriation 125A are provided for the following nonrecurring appropriations project:

Bay District Schools Shipbuilding Trade Craft Facility and Training Program - FCO (HB 3941) (Senate Form 2337). 250,000

TOTAL:	PROGRAM: WORKFORCE EDUCATION	
	FROM GENERAL REVENUE FUND	285,467,474
	FROM TRUST FUNDS.	108,697,324
	TOTAL ALL FUNDS.	394,164,798

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 128 through 141, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2018, a report containing the following: the

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federal indirect cost rate(s) approved to be used for the 12 month period of the 2018-2019 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2018, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 128 through 141, the Department of Education shall publish on the Florida Department of Education website by December 31, 2018, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2018.

Funds provided in Specific Appropriations 128 through 141 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 128 through 141, the Department of Education shall submit quarterly reports on all travel related to training, seminars, workshops, conferences, or similarly purposed travel that was completed by senior management employees and division or program directors. Each quarterly report shall include the following information: (a) employee name, (b) position title, (c) purpose of travel, (d) dates and location of travel, (e) confirmation of agency head authorization, if required by HB 5003, and (f) total travel cost. The report shall be submitted to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. The first report shall be submitted on July 13, 2018, for the period of April 1, 2018, through June 30, 2018, and quarterly thereafter.

APPROVED SALARY RATE: 49,532,954

128	SALARIES AND BENEFITS	POSITIONS: 947.00	
	FROM GENERAL REVENUE FUND.		19,861,875
	FROM ADMINISTRATIVE TRUST FUND		7,051,791
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.		5,127,897
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND.		2,912,326
	FROM FEDERAL GRANTS TRUST FUND		14,623,657
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND		2,684,318
	FROM STUDENT LOAN OPERATING TRUST FUND		8,240,245
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND		73,144
	FROM OPERATING TRUST FUND.		288,404
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.		392,612
	FROM WORKING CAPITAL TRUST FUND.		5,517,843
129	OTHER PERSONAL SERVICES		
	FROM GENERAL REVENUE FUND.		236,745
	FROM ADMINISTRATIVE TRUST FUND		140,473
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.		93,641
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION		
	ADMINISTRATIVE TRUST FUND.		41,618
	FROM FEDERAL GRANTS TRUST FUND		529,864
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND		219,266
	FROM STUDENT LOAN OPERATING TRUST FUND		260,114
	FROM OPERATING TRUST FUND.		5,005
	FROM WORKING CAPITAL TRUST FUND.		57,725

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130	EXPENSES	
	FROM GENERAL REVENUE FUND.	2,213,456
	FROM ADMINISTRATIVE TRUST FUND	1,456,375
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	1,009,523
	FROM EDUCATIONAL MEDIA AND TECHNOLOGY TRUST FUND	133,426
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	868,681
	FROM FEDERAL GRANTS TRUST FUND	2,188,663
	FROM GRANTS AND DONATIONS TRUST FUND	48,433
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	540,776
	FROM STUDENT LOAN OPERATING TRUST FUND	2,021,981
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	39,050
	FROM OPERATING TRUST FUND.	295,667
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	135,350
	FROM WORKING CAPITAL TRUST FUND.	706,077

From the funds provided in Specific Appropriation 130, \$42,813 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2018-2019 fiscal year.

131	OPERATING CAPITAL OUTLAY	
	FROM GENERAL REVENUE FUND.	45,970
	FROM ADMINISTRATIVE TRUST FUND	144,428
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	7,440
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	15,000
	FROM FEDERAL GRANTS TRUST FUND	241,756
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	16,375
	FROM STUDENT LOAN OPERATING TRUST FUND	268,200
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	6,000
	FROM OPERATING TRUST FUND.	5,000
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	3,150
	FROM WORKING CAPITAL TRUST FUND.	47,921



133	SPECIAL CATEGORIES	
	ASSESSMENT AND EVALUATION	
	FROM GENERAL REVENUE FUND.	62,948,875
	FROM ADMINISTRATIVE TRUST FUND	2,315,367
	FROM FEDERAL GRANTS TRUST FUND	40,153,877
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	13,783,900

134	SPECIAL CATEGORIES	
	TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS	
	FROM GENERAL REVENUE FUND.	246,707



135	SPECIAL CATEGORIES	
	CONTRACTED SERVICES	
	FROM GENERAL REVENUE FUND.	4,548,655
	FROM ADMINISTRATIVE TRUST FUND	739,054
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	2,882,567
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	1,738,200
	FROM FEDERAL GRANTS TRUST FUND	1,876,770
	FROM GRANTS AND DONATIONS TRUST FUND	50,000
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	405,405
	FROM STUDENT LOAN OPERATING TRUST FUND	9,959,478
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	19,893
	FROM OPERATING TRUST FUND.	374,193
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	4,242,250
	FROM WORKING CAPITAL TRUST FUND.	943,604

From the funds in Specific Appropriation 135, \$100,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to issue a competitive solicitation to contract with an independent third party

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consulting firm to conduct a review of the current price level index methodology. A report shall be prepared which provides recommendations to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget by January 1, 2019.

From the funds in Specific Appropriation 135, the nonrecurring sum of \$1,250,000 and the recurring sum of \$250,000 from the Division of Universities Facility Construction Administrative Trust Fund are provided to the Department of Education for the Educational Facilities Information System. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan. The Department of Education shall provide quarterly project status reports to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget. Each report must include progress made to date for each project milestone and contracted deliverable, planned and actual completion dates, planned and actual costs incurred, and any current project issues and risks.

136	SPECIAL CATEGORIES EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND	200,000
137	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND. FROM FEDERAL GRANTS TRUST FUND FROM INSTITUTIONAL ASSESSMENT TRUST FUND FROM STUDENT LOAN OPERATING TRUST FUND FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND FROM OPERATING TRUST FUND. FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. FROM WORKING CAPITAL TRUST FUND.	90,285 43,819 25,705 12,310 75,014 3,266 71,271 332 3,305 1,381 21,516
138	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND. FROM FEDERAL GRANTS TRUST FUND FROM INSTITUTIONAL ASSESSMENT TRUST FUND FROM STUDENT LOAN OPERATING TRUST FUND FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND FROM OPERATING TRUST FUND. FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. FROM WORKING CAPITAL TRUST FUND.	120,127 22,154 18,419 12,037 75,903 9,449 45,563 314 2,958 1,844 27,293
139	DATA PROCESSING SERVICES DATA PROCESSING ASSESSMENT - AGENCY FOR STATE TECHNOLOGY FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	92,594 3,455 9,774

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	FROM FEDERAL GRANTS TRUST FUND	19,632
	FROM STUDENT LOAN OPERATING TRUST FUND	85,574
	FROM WORKING CAPITAL TRUST FUND.	770
140	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM GENERAL REVENUE FUND.	5,170,015
	FROM ADMINISTRATIVE TRUST FUND	1,687,641
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	1,152,905
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	283,937
	FROM FEDERAL GRANTS TRUST FUND	2,767,998
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	310,416
	FROM STUDENT LOAN OPERATING TRUST FUND	2,249,395
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	16,370
	FROM OPERATING TRUST FUND.	92,300
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	68,237
	FROM WORKING CAPITAL TRUST FUND.	1,212,535
141	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND.	1,838,332
	FROM ADMINISTRATIVE TRUST FUND	10,286
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	72,085
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	2,083
	FROM FEDERAL GRANTS TRUST FUND	28,223
	FROM STUDENT LOAN OPERATING TRUST FUND	705,650
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	42,045
	FROM WORKING CAPITAL TRUST FUND.	4,372,253
TOTAL:	STATE BOARD OF EDUCATION	
	FROM GENERAL REVENUE FUND	97,413,636
	FROM TRUST FUNDS.	153,811,190
	TOTAL POSITIONS	947.00
	TOTAL ALL FUNDS.	251,224,826

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

TOTAL:	EDUCATION, DEPARTMENT OF (SECTIONS 1 AND 2)	
	EDUCATION/EARLY LEARNING	
	FROM GENERAL REVENUE FUND	555,744,621
	FROM TRUST FUNDS.	528,428,508
	EDUCATION/PUBLIC SCHOOLS	
	FROM GENERAL REVENUE FUND	11,818,874,814
	FROM TRUST FUNDS.	2,894,907,644
	EDUCATION/FL COLLEGES	
	FROM GENERAL REVENUE FUND	956,315,848
	FROM TRUST FUNDS.	272,175,155
	EDUCATION/UNIVERSITIES	
	FROM GENERAL REVENUE FUND	2,799,962,877
	FROM TRUST FUNDS.	2,265,177,654
	EDUCATION/OTHER	
	FROM GENERAL REVENUE FUND	677,196,530
	FROM TRUST FUNDS.	2,489,714,078
	EDUCATION RECAP	
	FROM GENERAL REVENUE FUND	16,808,094,690
	FROM TRUST FUNDS.	8,450,403,039
	TOTAL ALL FUNDS.	25,258,497,729

(UNRELATED LINE ITEMS DELETED)

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446	AID TO LOCAL GOVERNMENTS SCHOOL HEALTH SERVICES	
	FROM GENERAL REVENUE FUND.	10,909,412
	FROM FEDERAL GRANTS TRUST FUND	6,125,846
	From the funds in Specific Appropriations 446 and 461, \$5,000,000 from the Federal Grants Trust Fund is provided for school health services using Title XXI administrative funding.	
461	SPECIAL CATEGORIES FULL SERVICE SCHOOLS - INTERAGENCY COOPERATION	
	FROM GENERAL REVENUE FUND.	6,000,000
	FROM FEDERAL GRANTS TRUST FUND	2,500,000

(UNRELATED LINE ITEMS DELETED)

ADDITIONAL EDUCATION RELATED "BACK-OF-THE-BUDGET" PROVISIONS:

- SECTION 15. The unexpended balance of funds provided to the Department of Education for the Gardiner Scholarship Program in Specific Appropriation 109 of chapter 2017-70, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2018-2019 to the Department of Education for the same purpose. The funds shall be 100% released to the Department of Education at the beginning of the first quarter.
- SECTION 16. The sum of \$900,000 from nonrecurring funds from the General Revenue Fund is hereby appropriated to the Department of Education for Fiscal Year 2017-2018 for the Gardiner Scholarship Program for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for the program. This section is effective upon becoming law.
- SECTION 17. The sum of \$22,100,000 from nonrecurring funds from the General Revenue Fund is hereby appropriated to the Department of Education for Fiscal Year 2017-2018 for the Florida Education Finance Program to fund the deficit in the State School Trust Fund. The sum of \$22,100,000 is reduced from the State School Trust Fund in Section 1 of chapter 2017-234, Laws of Florida, for Fiscal Year 2017-2018 for the Florida Education Finance Program. This section is effective upon becoming law.
- SECTION 18. The sum of \$16,430,421 appropriated in Section 2 of chapter 2017-234, Laws of Florida, for Class Size Reduction is reverted immediately to the General Revenue Fund. This section shall take effect upon becoming a law.
- SECTION 19. The unexpended balance of funds provided to the Office of Early Learning for the Mount Zion Early Education Pilot Program in Specific Appropriation 83 of chapter 2017-70, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2018-2019 to the Office of Early Learning for the same purpose (Senate Form 2332).
- SECTION 20. There is hereby appropriated for Fiscal Year 2017-2018 \$126,000,000 in nonrecurring funds from the Federal Grants and Aids Trust Fund to the Department of Education in the Aid to Local Governments Grants and Aids - Federal Grants and Aids category to provide additional budget authority for the funding provided in H.R. 1892 Bipartisan Budget Act. This section is effective upon becoming law.
- SECTION 93. The Legislature hereby adopts by reference the changes to the approved budget as set forth in Budget Amendment EOG #B0150 as submitted by the Governor on September 20, 2017, on behalf of the Department of Education Vocational Rehabilitation Division for approval by the Legislative Budget Commission. The Governor shall modify the approved operating budget for Fiscal Year 2017-2018 consistent with the amendment. This section is effective upon becoming law.

CONFERENCE REPORT ON HB 5001 - 2018-2019 GENERAL APPROPRIATIONS ACT

SECTION 94. The Legislature hereby adopts by reference for the 2017-2018 fiscal year the alternate compliance calculation amounts as the reduction calculation to the class size operating categorical fund required by section 1003.03(4), Florida Statutes, as set forth in Budget Amendment EOG 00058 as submitted on February 15, 2018, by the Governor on behalf of the Commissioner of Education for approval by the Legislative Budget Commission. The Commissioner of Education shall modify payments to school districts as required by section 1003.03(4), Florida Statutes, for the 2017-2018 fiscal year. This section is effective upon becoming law.

SECTION 99. Contingent upon the Division of Emergency Management receiving and depositing into the General Revenue Fund after March 9, 2018 at least \$50,000,000 of reimbursement funds from the Federal Emergency Management Agency associated with moneys expended by the State of Florida in response to declared states of emergency occurring in 2017, the sum of \$50,000,000 of nonrecurring General Revenue Funds is appropriated, in addition to any other funds in this act for the same purpose, as follows: *(selected sections)*

DEPARTMENT OF EDUCATION

VETO	Charter Schools Maintenance - Fixed Capital Outlay.	5,000,000
	Edward W. Bok Academy Hurricane Relief Initiative - Fixed Capital Outlay (HB 2723) (Senate Form 2281)	700,000
	Florida Gulf Coast University - Integrated Watershed Coastal Studies - Fixed Capital Outlay	4,000,000
	Florida International University - Engineering Building Phase I & II - Fixed Capital Outlay.	4,750,000
	Florida State University Schools - Hurricane Special Needs Shelter - Fixed Capital Outlay (HB 3105) (Senate Form 1723)	2,000,000
	Gilchrist Special Facility Construction - Fixed Capital Outlay	2,000,000
	Haney Technical Center Automotive Service Technology - Renovation (Senate Form 1011).	500,000
	Haney Technical Center Industrial Pipefitting Program Startup (Senate Form 1010)	500,000
	Hillsborough Community College - Allied Health Building - Dale Mabry Campus - Fixed Capital Outlay	4,650,000
	Sarasota County Schools Summer Learning Academy (HB 3127)	500,000
	SEED School of Miami.	2,000,000
	State College of Florida, Manatee-Sarasota - Renovate/Add Science Bldg #25 - Bradenton - Fixed Capital Outlay.	4,000,000
	St. Petersburg College - Student Success Center-Gibbs Campus - Fixed Capital Outlay.	3,500,000
	University of Florida Center for Translational Research in Neurodegenerative Disease (HB 2157) (Senate Form 1496).	1,500,000
	University of South Florida - Morsani College of Medicine and Heart Health Institute - Fixed Capital Outlay.	2,500,000
VETO	University of South Florida St. Petersburg - Paraprofessionals Receiving (Prep) Program (Senate Form 2214).	400,000

GENERAL APPROPRIATIONS ACT

IMPLEMENTING BILL
(Selected Sections)

Summary of [HB 5003](#) – Implementing the General Appropriations Act (Selected Sections)

Florida Education Finance Program (FEFP) (Section 2)

The bill incorporates by reference the document titled “Public School Funding: The Florida Education Finance Program” dated March 8, 2018 that displays the calculations used by the Legislature in making appropriations for the Florida Education Finance Program (FEFP). This implements Specific Appropriations 6, 7, 8, 92, and 93 of the 2018-2019 General Appropriations Act and the funds appropriated to the FEFP by SB 7026. This section expires July 1, 2018.

Instructional Materials (Section 3)

The bill provides that, notwithstanding ss. 1002.20, 1003.02, 1006.28-1006.42, 1011.62(6)(b)5., and 1011.67, F.S., relating to the expenditure of funds provided for instructional materials, for the 2018-2019 fiscal year, funds provided for instructional materials shall be released and expended as required in the proviso language for Specific Appropriation 92 of the 2018-2019 General Appropriations Act. This provision expires July 1, 2019.

Funding Compression Allocation (Section 4)

The bill amends s. 1011.62, F.S., relating to funds for the operation of schools, to create a new section authorizing a Funding Compression Allocation. The allocation is created to provide additional funding to school districts and developmental research schools whose total funds per FTE in the prior year were less than the statewide average. Using the most recent prior year FEFP calculation for each eligible school district, the total funds per FTE shall be subtracted from the state average funds per FTE, not including any adjustments made due to errors. The resulting funds per FTE difference, or a portion thereof, as designated in the General Appropriations Act, shall then be multiplied by the school district's total unweighted FTE to provide the allocation. If the calculated funds are greater than the amount included in the General Appropriations Act, they must be prorated to the appropriation amount based on each participating school district's share. This provision expires July 1, 2019.

Public Broadcasting (Sections 5 and 6)

The bill amends s. 1001.26, F.S., to revise the entities that are part of the state public broadcasting program system by adding public colleges and universities. As amended, funds provided in the General Appropriations Act may be allocated to educational television stations qualified by the Corporation for Public Broadcasting or public colleges and universities that are part of the public broadcasting program system. The provision expires July 1, 2019, and the text of s. 1001.26, F.S., shall revert to that in existence on June 30, 2018, except that any amendments to such text enacted by other legislation shall be preserved and continue to operate.

Scholarship Programs (Section 7)

The bill provides that, notwithstanding s. 212.099, F.S., as created by HB 7055, for the 2018-2019 fiscal year, eligible contributions for the Florida Sales Tax Credit Scholarship Program may not be used to fund the program the Gardiner Scholarship Program established under s. 1002.385, F.S. This provision expires July 1, 2019.

Bright Futures Scholarships (Sections 12 and 13)

The bill amends s. 1009.215, F.S., relating to the student enrollment pilot program for the spring and summer terms, to provide that students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships are eligible to receive the scholarship award for attendance during the spring and summer terms. This student cohort also is eligible to receive Bright Futures Scholarships for the fall semester term to be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided for three terms for that academic year for other eligible students. The provision expires July 1, 2019, and the text of s. 1009.251, F.S., shall revert to that in existence on June 30, 2018, except that any amendments to such text enacted by other legislation shall be preserved and continue to operate.

Workforce Education (Sections 44 and 45)

The bill amends s. 1011.80, F.S., relating to funds for operation of workforce education programs to provide that state funds provided for the operation of postsecondary workforce programs may not be expended for the education of state or federal inmates, except to the extent that such funds are specifically appropriated for such purpose in the 2018-2019 General Appropriations Act. This provisions expires July 1, 2019, and the text of amendment to s. 1011.80, F.S., shall revert to that in existence on June 30, 2018, except that any amendments to such text enacted by other legislation shall be preserved and continue to operate.

Recreational Enhancements and Opportunities for Children (Section 71)

The bill amends s. 375.075, F.S., relating to outdoor recreation and financial assistance to local governments. The bill creates a \$4 million grant program within the Department of Environmental Protection with the funds to be used exclusively for projects that provide recreational enhancements and opportunities for children. Priority will be given to projects geared toward children under the age of 12, but which also provide educational opportunities and have established safety standards and highest priority will be given to project applications that also demonstrate they will serve the needs of children with physical and developmental disabilities. The maximum project grant for each project is \$250,000 in state funds which local governments must match on a dollar-for-dollar basis. The grants are to be awarded by December 31, 2018. This provision expires July 1, 2019.

Other Provisions of Interest

Section 81. In order to implement Specific Appropriations 2670 and 2671 of the 2018-2019 General Appropriations Act, and notwithstanding s. 11.13(1), Florida Statutes, the authorized salaries for members of the Legislature for the 2018-2019 fiscal year shall be set at the same level in effect on July 1, 2010. This section expires July 1, 2019.

Section 84. In order to implement appropriations in the 2018-2019 General Appropriations Act for state employee travel, the funds appropriated to each state agency which may be used for travel by state employees are limited during the 2018-2019 fiscal year to travel for activities that are critical to each state agency's mission. Funds may not be used for travel by state employees to foreign countries, other states, conferences, staff training activities, or other administrative functions unless the agency head has approved, in writing, that such activities are critical to the agency's mission. The agency head shall consider using teleconferencing and other forms of electronic communication to meet the needs of the proposed activity before approving mission-critical travel. This section does not apply to travel for law enforcement purposes, military purposes, emergency management activities, or public health activities. This section expires July 1, 2019.

Section 85. In order to implement appropriations in the 2017-2018 General Appropriations Act for state employee travel and notwithstanding s. 112.061, Florida Statutes, costs for lodging associated with a meeting, conference, or convention organized or sponsored in whole or in part by a state agency or the judicial branch may not exceed \$150 per day. An employee may expend his or her own funds for any lodging expenses in excess of \$150 per day. For purposes of this section, a meeting does not include travel activities for conducting an audit, examination, inspection, or investigation or travel activities related to a litigation or emergency response. This section expires July 1, 2019.

Section 86. In order to implement the appropriation of funds in the special categories, contracted services, and expenses categories of the 2017-2018 General Appropriations Act, a state agency may not enter into a contract containing a nondisclosure clause that prohibits the contractor from disclosing information relevant to the performance of the contract to members or staff of the Senate or the House of Representatives. This section expires July 1, 2019.

FLORIDA RETIREMENT SYSTEM
EMPLOYER CONTRIBUTION RATES
(Selected Classes)

Summary of [HB 5007](#) – Florida Retirement System Contribution Rates
(Selected Classes)

The bill sets the employer-paid retirement contribution rates and the unfunded actuarial liability (UAL) rates for each membership class for both the investment and pension retirement plans of the Florida Retirement System (FRS). Employer contribution rates for the retiree health insurance subsidy (HIS) program and the administrative and educational fees (ADMIN/ED) remain unchanged. The rate changes made by the bill will result in increased costs to school districts totaling approximately \$54.4 million. The rates for the membership classes that are most relevant to school districts are as follows:

CLASS	FRS	UAL	HIS	ADMIN/ ED	TOTAL		
					2017-18	2018-19	CHANGE
Regular	3.04%	3.50%	1.66%	0.06%	7.92%	8.26%	0.34%
Special Risk	12.18%	10.60%	1.66%	0.06%	23.27%	24.5%	1.23%
County Elected Officers	8.50%	38.48%	1.66%	0.06%	45.50%	48.7%	3.2%
Senior Management	4.45%	17.89%	1.66%	0.06%	22.71%	24.06%	1.35%
DROP	4.41%	7.96%	1.66%	0.00%	13.26%	14.03%	0.77%

**DISTRICT-BY-DISTRICT
FEFP FUNDING SUMMARY**

The Florida Education Finance Program (FEFP)

2018 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

2018 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

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BILL SUMMARIES

HB 29 – Military and Veterans Affairs

By Rep. Ponder (SB 1884 by Sen. Broxson)

AMENDS: 295.21, 295.22, 446.041, 446.081, 455.02, 456.024, 472.015, 472.016, 493.6105, 493.6107, 493.6113, 494.00312, 494.00313, 497.140, 497.141, 497.281, 497.368, 497.369, 497.370, 497.371, 497.373, 497.374, 497.375, 497.453, 497.466, 32, 497.554, 497.602, 501.015, 501.605, 501.607, 501.609, 507.03, 517.12, 527.02, 539.001, 559.904, 559.928, 626.171, 626.732, 626.7851, 626.8311, 626.8417, 626.927, 633.414, 633.444, 683.147, 1002.37, 1003.42, 1012.55, 1012.56, 1012.59, F.S.

CREATES: Sections 250.483, 497.393, 683.147, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill eases a variety of professional licensing fees and requirements for certain military members, veterans, and their spouses and includes several provisions to support and honor these individuals. Of interest to school districts, the bill:

- Directs the Department of Education (FDOE) to lead and coordinate outreach efforts to educate veterans about apprenticeship and career opportunities.
- Designates March 25 of each year as "Medal of Honor Day" and calls upon public officials, schools, private organizations, and all residents of the state to commemorate Medal of Honor Day and honor recipients of the Medal of Honor.
- Adds references to Medal of Honor recipients and Medal of Honor Day to the required instruction relating to patriotism and provides that a character development program that incorporates the values of the recipients of the Medal of Honor and that is offered as part of a social studies, English Language Arts, or other character building and veteran awareness initiative meets the requirements of specified required instruction.
- Requires the Florida Virtual School to give priority for attendance to students who are children of an active duty member who is not stationed in Florida, but whose legal residence is Florida.
- Provides that an instructor of junior reserve officer training may receive funding through the Florida Teachers Classroom Supply Assistance Program.
- Requires the FDOE to issue a 3-year temporary certificate in educational leadership to an individual who:
 - Earned a passing score on the Florida Educational Leadership Examination.
 - Served as a commissioned or noncommissioned military officer for at least 3 years.
 - Was honorably discharged or has retired from the United States Armed Forces.
 - Is employed full time in a position for which an educator certificate is required in a Florida public school, state-supported school, or nonpublic school that has a Level II program.
- Requires a Level II program to accept an applicant who holds a temporary certificate who meets the provisions above and requires the FDOE to issue a permanent certification as a school principal to an individual who holds a temporary certificate and successfully completes the Level II program.
- Revises the circumstances under which the FDOE may extend the validity period of a temporary certificate when certain requirements for the professional certificate were not completed to include the military service of an applicant's spouse.
- Requires the SBE to waive initial general knowledge, professional education, and subject area examination fees and certification fees for:
 - A member of the United States Armed Forces or a reserve component thereof who is serving or has served on active duty or the spouse of such a member.
 - The surviving spouse of a member of the United States Armed Forces or a reserve component thereof who was serving on active duty at the time of death.
 - An honorably discharged veteran of the United States Armed Forces or a veteran of a reserve component thereof who served on active duty and the spouse or surviving spouse of such a veteran.

HB 165 – Written Threats to Conduct Mass Shootings or Acts of Terrorism

By Rep. McClain (SB 310 by Sen. Steube)

AMENDS: Sections 836.10, 921.0022, F.S.

REENACTS: Sections 794.056, 938.085, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill addresses the difficulty of applying current law to threats issued and shared publicly on social media, as such threats may not be communicated directly to any specific person. The bill amends s. 836.10, F.S., relating to written threats to kill or do bodily injury, as follows:

- Renames this section of law to include threats to conduct a mass shooting or an act of terrorism.
- Provides that any person who makes, posts, or transmits a threat in a writing or other record, including an electronic record, to conduct a mass shooting or an act of terrorism, in any manner that would allow another person to view the threat, commits a felony of the second degree.
- Specifies that these provisions do not impose liability on a provider of an interactive computer service, communications services, a commercial mobile service, or an information service if it provides the transmission, storage, or caching of electronic communications or messages of others or provides another related telecommunications service, commercial mobile radio service, or information service for use by another person who violates this section of law. This exemption from liability is consistent with and in addition to any liability exemption provided under federal law.

The bill amends s. 921.0022, F.S., relating to the Criminal Punishment Code and offense severity ranking chart to conform with the changes made by the bill and also reenacts ss. 794.056 and 938.085, F.S., to incorporate the amendments made by the bill.

HB 495 – K-12 Public Education

By Reps. Diaz and Bileca

AMENDS: Sections 121.091, 810.097, 1001.42, 1001.51, 1007.2616, 1008.22, 1012.27, 1012.31, 1012.315, 1012.56, 1012.795, 1012.796, F.S.

CREATES: Section 800.101, F.S.

EFFECTIVE: July 1, 2018 except as otherwise expressly provided

This bill has school board policy implications

The bill addresses several distinct issues including the Deferred Retirement Option Program (DROP), computer science instruction, end of course assessments, misconduct by authority figures, and educator conduct and certification.

Deferred Retirement Option Program (DROP)

The bill amends s. 121.091, F. S., relating to the Florida Retirement System, to modify participation in DROP for instructional and administrative personnel as follows:

- Provides that, effective July 1, 2018, instructional personnel who are authorized to extend DROP participation beyond the 60-month period must have a termination date that is the last day of the last month of the school year within the DROP extension granted by the employer.
- Authorizes a member's DROP participation to be extended through the last day of the last calendar month of the school year if, on July 1, 2018, a member's DROP participation has already been extended for the maximum 36 calendar months and the extension period concludes before the end of the school year.
- Provides that administrative personnel in grades K-12, who have a DROP termination date on or after July 1, 2018, may be authorized to extend DROP participation beyond the initial 60 calendar month period if the administrative personnel's termination date is before the end of the school year. Such administrative personnel may have DROP participation extended until the last day of the last month of the school year in which their original DROP termination date.
- Requires the employer to notify the Division of Retirement of the change in termination date and the additional period of DROP participation for the affected instructional and administrative personnel.

Computer Science Instruction

The bill amends s. 1007.2616, F.S., relating to computer science instruction, as follows:

- Defines "computer science" to mean the study of computers and algorithmic processes, including their principles, hardware and software designs, applications, and their impact on

- society, and includes computer coding and computer programming.
- Requires middle schools, high schools, and combination schools to offer computer science courses.
- Requires computer science courses to be identified in the Course Code Directory (CCD) and published on the FDOE website by July 1, 2018. Additional computer science courses may be subsequently identified and posted on the website.
- Requires the Florida Virtual School (FLVS) to offer computer science courses identified in the CCD. If a school district does not offer and identified course, the district must provide students access to such course through the FLVS or through other means.
- Provides that, subject to legislative appropriation, a school district or a consortium of school districts may apply to the FDOE for funding to deliver or facilitate training for classroom teachers to earn an educator certificate in computer science or an industry certification associated with a course identified in the CCD. Such funding shall only be used to provide training for classroom teachers and to pay fees for examinations that lead to a credential.
- Provides, subject to legislative appropriation, the following bonuses to a public school classroom teacher evaluated as effective or highly effective, or is newly hired:
 - \$1,000 after each year teaching a computer science course, for up to three years, if the classroom teacher holds an educator certificate in computer science or has passed the computer science subject area examination and holds an adjunct certificate.
 - \$500 after each year teaching a specified course, for up to three years, if the classroom teacher holds an industry certification associated with a computer science course.
- Requires a school district to report a qualifying classroom teacher to the FDOE. An eligible classroom teacher shall receive his or her bonus upon completion of the school year in which he or she taught the course. A teacher may not receive more than one bonus per year.
- Requires, rather than authorizes, the State Board of Education (SBE) to adopt rules to administer these provisions.

Statewide Assessment Program

The bill amends s. 1008.22, F.S., relating to student assessments, to provide that a student enrolled in an Advanced Placement (AP), International Baccalaureate (IB), or Advanced International Certificate of Education (AICE) course who takes the respective AP, IB, or AICE assessments and earns the minimum score necessary to earn college credit does not have to take the required end-of-course assessment for the corresponding course.

Offenses Against Students

The bill creates s. 800.101, F.S., relating to offences against students by authority figures, to provide as follows:

- Provides the following definitions:
 - "Authority figure" means a person 18 years of age or older who is employed by, volunteering at, or under contract with a school, including school resource officers.
 - "School" has the same meaning as provided in s. 1003.01, F.S., and includes a private school, a voluntary prekindergarten education program, early learning programs, certain child care centers, the Florida School for the Deaf and the Blind, and the Florida Virtual School.
 - "Student" means a person who is enrolled at a school.
- Provides that an authority figure shall not solicit or engage in sexual conduct, a relationship of a romantic nature, or lewd conduct with a student
- Provides that a person who violates this section commits a felony of the second degree, punishable as provided by law.
- Adds this offense to the list of offenses in s. 1012.315, F.S., that disqualify educators from certification and/or employment.

The bill amends s. 810.097, F.S., relating to trespass on school grounds, by adding school buses to the definition of "school" so that the provisions in law regarding trespass on school grounds or facilities will also apply to buses.

Educator Conduct, Certification, and Employment

The bill modifies several sections of law relating to educator certification requirements and misconduct as follows:

- Expands the applicability of certain employment disqualification criteria to include all positions that require direct contact with students.
- Grants the Department of Education (FDOE) and the Education Practices Commission additional authority to enforce the educator certification requirements and impose penalties against persons who do not comply with certification requirements.
- Requires an educator who has been placed on probation to immediately notify the investigative office in the FDOE upon separation from employment in any public or private position requiring a Florida educator's certificate.
- Revises standards of ethical conduct for instructional personnel and school administrators to expand the current training on alleged misconduct by instructional personnel and school administrators to include specified misconduct that would result in disqualification from educator certification or employment.
- Requires a school district to:
 - File in writing with the FDOE any legally sufficient complaint against an employee of the school district within a specified timeframe, regardless of the status of the complaint and regardless of whether the subject of the complaint is still a district employee.
 - Immediately notify the FDOE if the subject of a legally sufficient complaint of misconduct affecting the health, safety, or welfare of a student resigns or is terminated before the conclusion of the district's investigation.
- Requires the FDOE, upon receipt of notification by the school district, to place an alert on a person's certification file indicating that he or she resigned or was terminated before an investigation involving allegations of misconduct affecting the health, safety, or welfare of a student was concluded.
- Requires a district school superintendent to:
 - Report misconduct by instructional personnel or school administrators that would result in a disqualification from educator certification or employment to the law enforcement agencies with jurisdiction over the conduct. The bill provides that a superintendent who knowingly fails to report misconduct to law enforcement agencies must forfeit his or her salary for one year after the date of such failure to act.
 - Notify the parent of a student who was subjected to or affected by specified misconduct within 30 days after the date on which the school district learns of the misconduct, and specifies the information that must be included in such notification.
- Requires the resignation or termination of an employee before the conclusion of an alleged misconduct investigation affecting the health, safety, or welfare of a student to be clearly indicated in the employee's personnel file.

HB 577 – High School Graduation Requirements

By Reps. Silvers and Duran (SB 856 by Sen. Montford)

AMENDS: Section 1003.4282, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill amends s. 1003.4282, F.S., relating to high school graduation requirements, to provide that a student who earns credit upon completion of an apprenticeship or pre-apprenticeship program registered with the FDOE may use such credit to satisfy the high school graduation credit requirements for:

- Fine or performing arts, speech and debate, or practical arts; or
- Electives.

The SBE must approve and identify in the Course Code Directory the apprenticeship and pre-apprenticeship programs from which earned credit may be used.

HB 731 – Home Education

By Rep. Sullivan (SB 732 by Sen. Baxley)

AMENDS: Sections 1002.385, 1002.41, 1003.21, 1003.26, 1003.27, 1007.35, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill modifies requirements related to home education programs and school attendance, and also updates terminology relating to certain assessments. The bill amends s. 1002.41, F.S., relating to home education programs as follows:

- Provides that a home education program is not a school district program and is registered with the district school superintendent only for the purpose of complying with the state's attendance requirements.
- Provides that, upon receipt of a notice from a parent of the intent to establish and maintain a home education program, the district school superintendent must immediately register the home education program.
- Prohibits the district from requiring any additional information or verification from the parent unless the student chooses to participate in a school district program or service.
- Prohibits the district school superintendent from assigning a grade level to the home education student or including a social security number or any other personal information of the student in any school district or state database unless the student chooses to participate in a school district program or service.
- Requires the parent to file a written notice of termination upon completion of the home education program with the district school superintendent, along with the required annual evaluation, within 30 days of termination.
- Provides that the parent shall determine the content of the student portfolio containing, at a minimum, a log of educational activities and samples of the student's work and must make it available for inspection, if requested, by the superintendent.
- Authorizes a school district to provide access to career and technical courses and programs for a home education program student who enrolls in a public school solely for the career and technical courses or programs. The school district that provides the career and technical courses and programs shall report each student as a full-time equivalent student in the class, and funding shall be provided through the FEFP.
- Requires that industry certifications, national assessments, and statewide assessments offered by a school district to be available to home education program students. Each school district must notify home education program students of the available certifications and assessments and the deadline for notifying the school district of the student's intent to participate.
- Provides that a school district may not further regulate, exercise control over, or require documentation from parents of home education program students beyond the requirements of this section of law unless it is necessary for participation in a school district program.

The bill amends several sections of law relating to school attendance as follows:

- Amends s. 1003.21, F.S., relating to school attendance, to specify that the district school superintendent may not require evidence of age from any child who meets regular attendance requirements by attending a home education program.

- Amends s. 1003.26, F.S., relating to enforcement of school attendance, to authorize the district school superintendent to refer instances of non-enrollment or non-attendance to a child study team at the school the student would be assigned according to district school board attendance area policies. The child study team is required to diligently facilitate intervention services and shall report the case back to the district school superintendent only when all reasonable efforts to resolve the non-enrollment or non-attendance behavior are exhausted.
- Amends s. 1003.27, F.S., relating to court procedure and penalties in non-enrollment and non-attendance cases, to provide that criminal prosecution may not be instituted against the student's parent until the school and school district have complied with the enforcement of school attendance provisions set forth in s. 1003.26, F.S.
- Amends s. 1003.27, F.S., relating to court procedure and penalties in non-enrollment and non-attendance cases, to provide that the Department of Highway Safety and Motor Vehicles may not issue a driver license or learner's driver license to, and shall suspend any previously issued driver license or learner's driver license of, any minor student who fails to satisfy relevant attendance requirements.

The bill amends s. 1007.35, F.S. relating to the Florida Partnership for Minority and Underrepresented Student Achievement, as follows:

- Updates the name of the preliminary ACT assessment to the PreACT.
- Adds the ACT and the PreACT to the list of assessments included in databases containing teacher professional development data and databases containing assessment data.

HB 1091 – Early Learning

By Rep Grall (SB 1254 by Sen. Passidomo)

AMENDS: Sections 1002.81, 1002.82, 1002.84, 1002.85, 1002.87, 1002.88, 1002.89, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill modifies provisions relating to the school readiness program as follows:

- Requires the Office of Early Learning (OEL) to:
 - Identify observation-based child assessments for use by school readiness program providers at least three times a year, and specifies related requirements.
 - Adopt a program assessment for school readiness program providers that measures the quality of teacher-child interactions, including supports such as classroom organization and instructional supports, for children ages birth to 5 years, and specifies related requirements.
 - Develop a differential payment of 15% for school readiness program providers based on teacher-child interaction quality measures, with no more than 5% of the 15% total differential for providers who submit valid and reliable observation-based assessment data.
 - Revise the standard statewide provider contract to include contracted slots; quality improvement strategies, if applicable; and program assessment requirements.
 - Provide that termination of the standard statewide provider contract for cause, for up to 5 years, must also include failure to meet minimum quality measures of the program assessment, unless the early learning coalition determines that the provider is essential to meeting capacity needs and the provider has an active improvement plan.
 - Modify the single statewide information system to provide access to a parent to monitor the development of his or her child and enable analysis at the state, regional, and local level to measure child growth over time, program impact, and quality improvement and investment decisions.
 - Modify the annual report published on the OEL's website to include specified data regarding school readiness program providers' compliance with requirements relating to the program assessment.
- Revises Early Learning Coalition (ELC) plans to add information regarding:
 - An assessment of local priorities within the respective county or multi-county region based on the needs of families and provider capacity using available community data.
 - Local eligibility priorities for children, the use of contracted slots, as applicable, in the ELC's procedures for program implementation, a payment rate schedule, and quality improvement

- strategies in the description of the ELC's quality activities and services.
- Revises the child eligibility priorities for participation in the school readiness program based on the ELC's local priorities; and also revise the definition of "at-risk" children for eligibility purposes.
- Revises the eligibility requirements for providers to deliver the school readiness program to specify that the providers must participate in a program assessment that measures the quality of teacher-child interactions.
- Authorizes the use of the award of grants and financial supports to school readiness program providers and their staff to meet program assessment requirements.
- Appropriates \$6 million to the OEL to implement the program assessment for school readiness program providers.

HB 1201 – Education of Prisoners

By Rep. Ahern (SB 1318 by Rouson)

AMENDS: Sections 944.801, 951.176, 1011.80, F.S.

EFFECTIVE: July 1, 2018

This bill has school board policy implications

The bill amends ss. 951.176 and 944.801, F.S., authorizing a county or the Department of Corrections to contract with a district school board, the Florida Virtual School, or a charter school to provide educational services in the Correctional Educational Program to its inmates. The educational services may include any authorized educational, career, or vocational training. The bill also amends s. 1011.80, F.S., allowing state funding for postsecondary workforce programs to be used only for the education of inmates with less than 24 months of time remaining on his or her sentence.

HB 1279 – School District Accountability

By Rep. Sullivan (SB 1804 by Sen. Stargel)

AMENDS: Sections 11.45, 112.313, 112.31455, 1001.20, 1001.39, 1001.395, 1001.42, 1010.20, 1010.30, 1011.01, 1011.03, 1011.035, 1011.051, 1011.09, 1011.10, 1011.60, 1012.23, 1002.395, F.S.

REPEALS: Section 1011.64, F.S.

EFFECTIVE: July 1, 2019, except as otherwise expressly provided

This bill has school board policy implications

[NOTE: This summary prepared by Joy Frank, General Counsel, FADSS]

Section 1. Amends s. 11.45 – Definitions; duties; authorities; reports; rules.

The bill requires the Auditor General to contact each school board with the findings and recommendations contained within the Auditor General's previous operational audit report. The bill requires the school board to provide information on evidence of initiation of corrective action within 45 days after the date it is requested by the Auditor General and evidence of completion of corrective action within 180 days after the date it is requested by the Auditor General. If the school board fails to comply within the required timeframe, the Auditor General must notify the Legislative Auditing Committee.

Section 2. Amends s. 112.313 – Standards of conduct for public officers, etc.

The bill expands the lobbying limitation to include appointed superintendents in the list of officials that may not personally represent another person or entity for compensation before the government body or agency of which the person was an officer for a 2 year period after vacating that office.

Section 3. Amends s. 112.31455 – Collection Methods for unpaid automatic fines, etc.

The bill adds a district school board as an entity from which unpaid fines imposed by the Commission on Ethics may be collected.

Section 4. Amends s. 1001.20 – Department under direction of state board.

The bill requires the Inspector General to investigate allegations or reports of possible fraud or

abuse against a district school board made by any Cabinet member; Senate President, House Speaker, Chair of any committee with jurisdiction over education; or a member of the board for which an investigation is sought.

Section 5. Amends s. 1001.39 – District school board member members; travel expenses.

The bill provides that for school board members, any travel outside the district that exceeds \$500 requires prior approval by the school board to confirm that such travel is for official business of the district and complies with SBE rules. Any request for travel outside the state must include an itemized list detailing all anticipated travel expenses, including, but not limited to, the anticipated costs of all means of travel, lodging, and subsistence. Immediately preceding a request, the public must have an opportunity to speak on the specific travel agenda item.

Section 6. Amends s. 1001.395 – District School board members; compensation.

The bill limits school board member salaries to the district's beginning teacher salary.

Section 7. Amends s. 1001.42 – Powers and duties of district school board.

The bill expands standards of ethical conduct to all administrative personnel.

An individual board member may request and shall receive any proposed, tentative, and official budget documents, including all supporting and background information.

The bill requires a school board, in the case of a school district receiving annual federal, state, and local funds in excess of \$500 million, to employ an internal auditor. The scope of the internal auditor must not be restricted and must include every functional and program area of the school system.

The internal auditor must conduct a comprehensive risk assessment of all areas of the school system every 5 years, and other audits and reviews as the school board directs.

Any person responsible for furnishing or producing any book, record, paper, document, data, or sufficient information necessary to conduct a proper audit or examination which the internal auditor is authorized by law to perform is subject to the provisions of s. 11.47(3) and (4). These provisions provide that an individual who fails or refuses to furnish specific information is guilty of a first degree misdemeanor and an officer is subject to removal from office.

Section 8. Amends s. 1010.20 – Cost accounting and reporting for school districts.

The bill requires districts to report detailed information by school and district relating to total operating costs and expenditures for classroom instruction. The bill requires the Department of Education (DOE) to develop a web-based fiscal transparency tool that identifies public schools and districts that produce high academic achievement based on the ratio of classroom instruction expenditures to total expenditures. The results must be displayed in an easy to use format that enable the user to compare performance among public schools and districts.

Section 9. Amends s. 1010.30 – Audits required. The bill requires an audit overview if there is a significant "deficiency or material weakness" rather than just a "finding" in an audit. The audit overview must describe the corrective action to be taken and a timeline for completion of such action.

Section 10. Amends s. 1011.01 – Budget system established. Technical amendment.

Section 11. Amends s. 1011.03 – Public hearings; budget to be submitted to DOE.

The bill repeals the advertisement requirement relating to classroom expenditures.

Section 12. Amends s. 1011.035 – School district fiscal transparency.

The bill requires for the development of graphical representations for each school and school district of specific information relating to costs per student. The language also requires a link to a web-based fiscal transparency tool developed by DOE to enable taxpayers to evaluate the financial efficiency of the district and school.

Section 13. Amends s. 1011.051 – Guidelines for general funds.

The bill requires the superintendent to reduce the district's administrative expenditures in proportion to the reduction in the general fund's ending balance or the reduction in student enrollment, whichever is greater if the ending fund balance falls below 3 percent.

The bill also requires an audit if certain conditions existed in the 2015-2016 fiscal year in a district. (This is the only provision that take effect July 1, 2018.)

Section 14. Amends s. 1011.06 – Expenditures from District and other funds.

The bill provides that the school board must be in compliance with the requirements limiting expenditures for travel outside the district and cell phone service in order to exceed an amount budgeted by function and object. In addition, the expenditure must be approved by amending the budget at the next scheduled public meeting. The school board must provide a full explanation of any amendments at the next public meeting.

Section 15. Amends s. 1011.09 – Expenditure of funds by district school board.

The bill provides that if financial conditions in s. 1011.051 exist (ending fund balance projected to fall below 3 or 2 percent) the school board may not make expenditures for out of district travel or cell phone service while the financial conditions exist. Current law was limited to the 2009-2010 fiscal year and for out of state travel.

Section 16. Amends s. 1011.10 – Penalty.

The bill provides that if any of the conditions identified in s. 218.503(1) (reproduced below) exist, the salary of each board member and superintendent must be withheld until the conditions are corrected. This penalty s does not apply to a school board member or superintendent elected or appointed within 1 year after the identification of the conditions if he or she did not participate in the approval or preparation of the final budget adopted before the identification of such conditions.

The conditions are as follows:

- (1) Local governmental entities, charter schools, charter technical career centers, and district school boards shall be subject to review and oversight by the Governor, the charter school sponsor, the charter technical career center sponsor, or the Commissioner of Education, as appropriate, when any one of the following conditions occurs:
 - (a) Failure within the same fiscal year in which due to pay short-term loans or failure to make bond debt service or other long-term debt payments when due, as a result of a lack of funds.
 - (b) Failure to pay uncontested claims from creditors within 90 days after the claim is presented, as a result of a lack of funds.
 - (c) Failure to transfer at the appropriate time, due to lack of funds:
 1. Taxes withheld on the income of employees; or
 2. Employer and employee contributions for:
 - A. Federal social security; or
 - B. Any pension, retirement, or benefit plan of an employee.
 - (d) Failure for one pay period to pay, due to lack of funds:
 1. Wages and salaries owed to employees; or
 2. Retirement benefits owed to former employees.

Section 17. Amends s. 1011.60 – Minimum requirements of the FEFP.

The bill repeals Minimum Classroom Expenditure Requirements.

Section 18. Repeals s. 1011.64 – Minimum classroom expenditure requirements.

The bill repeals the section.

Section 23. Amends s. 1012.23 – School district personnel policies.

The language would prohibit a school superintendent from appointing or employing a relative as defined in s. 112.3135 to work under his or her direct supervision. The Commission on Ethics must

investigate any alleged violations. The current language applies to school board members. These limitations do not apply to employees appointed or employed before the election or appointment of a school board member or district school superintendent.

A relative is defined as:(d) "Relative," for purposes of this section only, with respect to a public official, means an individual who is related to the public official as father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, or half-sister.

Section 24. Amends s. 1002.395 – Florida Tax Credit Scholarship Program.

Technical change.

Section 21. Contingency Language

Contingent upon HB 7055 not becoming law, for the 2018-2019 fiscal year, \$100,000 is appropriated to DOE to implement the audit provision in s. 1011.051(2)(b).

Section 22. Effective Date

Except for Section 21 and except for s. 1011.051(2)(b), F.S., which takes effect July 1, 2018, the act takes effect July 1, 2019.

SB 7026 – Public Safety

By Senate Appropriations Committee (*HB 7101 by House Appropriations Committee*)

AMENDS: Sections 16.555, 20.15, 30.15, 121.091, 394.463, 394.495, 790.065, 790.0655, 836.10, 921.0022, 1002.32, 1006.04, 1006.07, 1006.08, 1006.12, 1006.13, 1011.62, 1013.64, F.S.

CREATES: Sections 790.064, 790.222, 790.401, 943.082, 943.687, 1001.212, 1006.1493, 1012.584, F.S.

REENACTS: Sections 397.6760(2), 790.335(3)(e), 794.056, and 938.085, F.S.

EFFECTIVE: Upon becoming a law except as otherwise expressly provided

This bill has school board policy implications

The bill, cited as the *Marjory Stoneman Douglas High School Public Safety Act*, seeks to comprehensively address the crisis of gun violence, particularly gun violence on school campuses. Components of the bill include, among others, provisions to enhance school safety policies, procedures, and personnel on the state and local level, to improve and expand mental health services, and to revise laws and empower law enforcement and the courts to limit access to firearms by young adults or by individuals exhibiting a risk of harming themselves or others. The bill also creates and/or revises operating and capital funding policies and provides appropriations to implement the provisions of the bill.

The bill enhances school safety policies, procedures, and personnel on the state and local level as follows:

Section 20 of the bill creates s. 943.687, F.S., to establish the Marjory Stoneman Douglas High School Public Safety Commission within the Department of Law Enforcement (FDLE). The Commission:

- Must convene by June 1, 2018.
- Is comprised of 16 members including 5 members appointed by Governor, 5 members appointed by the Speaker of the House, 5 members appointed by the President of the Senate, and the Commissioner of the FDLE. In addition, the Secretary of the Department of Children and Families (DCF), the Secretary of the Department of Juvenile Justice (DJJ), the Secretary of the Agency for Health Care Administration (AHCA), and the Commissioner of the Department of Education (FDOE) serve as ex officio, nonvoting members of the Commission.
- Must investigate system failures in the Marjory Stoneman Douglas High School shooting and

prior mass violence incidents in this state and develop recommendations for system improvements. At a minimum the commission shall:

- Develop a timeline of the incident, incident response, and all relevant events preceding the incident, with particular attention to all perpetrator contacts with local, state and national government agencies and entities and any contract providers of such agencies and entities.
- Investigate any failures in incident responses by local law enforcement agencies and school resource officers.
- Investigate any failures in interactions with perpetrators preceding mass violence incidents.
- Has the power to investigate, subpoena witnesses and relevant documents, and may request and must be provided with access to any information or records, including exempt or confidential and exempt information or records.
- Must submit an initial report on its findings and recommendations by January 1, 2019, and may issue reports annually thereafter.
- Shall sunset July 1, 2023.

Section 21 of the bill creates s. 1001.212, F.S., to establish the Office of Safe Schools within the FDOE. The office shall serve as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning. The office shall:

- Establish and update a school security risk assessment tool for use by school districts and available for use by charter schools.
- Provide ongoing professional development opportunities to school district personnel.
- Provide a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security best practices [per s. 1006.07(6)].
- Develop and implement a School Safety Specialist Training Program for school safety specialists [per s. 1006.07(6)].
- Review and provide recommendations on the security risk assessments. FDOE may contract with safety and security experts for consultant services.
- Coordinate with the Department of Law Enforcement (FDLE) to provide a centralized integrated data repository and data analytics resources to improve access to timely, complete, and accurate information integrating data from, at a minimum, social media, FDLE, Department of Children and Families (DCF), Department of Juvenile Justice (DJJ), and local law enforcement.
 - Data that is exempt or confidential and exempt from public records requirements retains its exempt and/or confidential status when incorporated into the data repository.
 - Data governance and security must ensure compliance with all applicable state and federal data privacy requirements through the use of user authorization and role based security, data anonymization and aggregation and auditing capabilities.
 - Each source agency providing data for the repository must be the sole custodian of the data for the purpose of any request for inspection or copies and FDOE must only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies.
- Award grants to schools to improve the safety and security of school buildings based upon recommendations of the security risk assessment.
- In consultation with the FDLE, disseminate to participating schools awareness and education materials on the School Safety Awareness Program [per s. 943.082].

Section 24 of the bill substantially amends s. 1006.07, F.S., relating to district school board duties relating to student discipline and school safety, as follows:

- Revises the current requirement that each student, at the time of initial registration in the school district, to note previous school expulsions, arrests resulting in a charge, and juvenile justice actions the student has had by adding the requirement that the student must also report any prior referrals to mental health services. If the student is admitted, the student may be placed in an appropriate educational program and referred to mental health services identified by the school district, when appropriate, at the direction of the school board.
- Revises the required elements that must be covered in the Code of Student Conduct to require the inclusion of policies to be followed for the assignment of violent or disruptive students to an alternative educational program or referral of such students to mental health services identified by the school district. Such policies must include notice that any student who is determined to have brought a firearm or weapon to school or who is determined to have made a threat or false report, in addition to other existing actions, must be referred to mental health services identified by the school district [per s. 1012.584(4)] for evaluation or treatment, when appropriate.
- Revises provisions relating to the Student Crime Watch Program to require that the program must allow students and the community to anonymously relay information concerning unsafe and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials.
- Revises provisions relating to Emergency Drills and Emergency Procedures to:
 - Require that policies and procedures for emergency drills and procedures are formulated in consultation with the appropriate public safety agencies.
 - Add “active shooter and hostage situations” to the types of emergency drills for fires, natural disasters, and bomb threats that must be conducted.
 - Require that drills must involve all students and faculty at all public schools comprised of grades K-12.
 - Require that drills for active shooter and hostage situations are conducted at least as often as other emergency drills.
 - Require the emergency response policy to identify the individuals responsible for contacting the primary emergency response agency as well as the emergency response agency that is responsible for notifying the school district for each type of emergency.
 - Revises requirements for the district’s model emergency management and emergency preparedness procedures to require that the active shooter situation training for each school engage the participation of the district school safety specialist, threat assessment team members, faculty, staff, and students and must be conducted by the law enforcement agency or agencies that are designated as first responders to the school’s campus.
 - Establish a schedule to test the functionality and coverage capacity of all emergency communication systems and determine if adequate signal strength is available in all areas of the school’s campus.
- Revises provisions relating to Safety and Security Best Practices to:
 - Require each district school superintendent to establish policies and procedures for the prevention of violence on school grounds, including the assessment of, and intervention with, individuals whose behavior poses a threat to the safety of the school community.
 - Require each district school superintendent to designate a school administrator as a school safety specialist for the district. The school safety specialist must earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools within 1 year after appointment and is responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist shall:
 - Review policies and procedures for compliance with state law and rules.

- Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance, emergency procedures, and school safety and security.
 - Serve as the school district liaison with local public safety agencies and national, state, and community agencies and organizations in matters of school safety and security.
 - Conduct a school security risk assessment [per s. 1006.1493] at each public school using the school security risk assessment tool developed by the Office of Safe Schools.
- Requires each district school board to adopt policies for the establishment of threat assessment teams at each school. The duties of the threat assessment teams include the coordination of resources and assessment and intervention with individuals whose behavior may pose a threat to the safety of school staff or students consistent with the model policies developed by the Office of Safe Schools. The threat assessment team must include persons with expertise in counseling, instruction, school administration, and law enforcement and provide guidance to students, faculty, and staff regarding recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self.
 - Upon a preliminary determination that a student poses a threat of violence or physical harm to him/herself or others, the threat assessment team must immediately report its determination to the superintendent who must immediately attempt to notify the student's parent or legal guardian.
 - Upon a preliminary determination that a student poses a threat of violence to him/herself or others or exhibits significantly disruptive behavior or need for assistance, the threat assessment team may obtain criminal history record information. A member of a threat assessment team may not disclose any criminal history record information or otherwise use any record of an individual beyond the purpose for which such disclosure was made.
 - Notwithstanding any other provision of law, all state and local agencies and programs that provide services to students experiencing, or at risk of, an emotional disturbance or a mental illness may share with each other records or information that are confidential or exempt from disclosure under chapter 119 if the records or information are reasonably necessary to ensure access to appropriate services for the student or to ensure the safety of the student or others.
 - If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies established by the threat assessment team to engage behavioral health crisis resources. Behavioral health crisis resources, including, but not limited to, mobile crisis teams and school resource officers trained in crisis intervention, shall provide emergency intervention and assessment, make recommendations, and refer the student for appropriate services. Onsite school personnel must report all such situations and actions taken to the threat assessment team.
 - Each threat assessment team shall report quantitative data on its activities to the Office of Safe Schools in accordance with guidance from the office.
- Requires a district school board to allow the law enforcement agency or agencies that are designated as first responders to the district's campus and school's campuses to tour such campuses once every 3 years. Any changes related to school safety and emergency issues recommended by a law enforcement agency based on a campus tour must be documented by the district school board.

Other provisions of the bill relating to student discipline and school safety include:

- Section 3 of the bill amends s. 16.555, F.S., relating to Crime Stoppers Trust Fund, to authorize the Department of Legal Affairs within the office of the Attorney General to award grants to applicants to fund student crime watch programs [per s. 1006.07(3)].

- Section 19 of the bill creates s. 943.082, F.S., to establish the School Safety Awareness Program. FDLE, in collaboration with the Department of Legal Affairs, must competitively procure a mobile suspicious activity reporting tool that allows students and the community to relay information anonymously concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials. The program will be named *FortifyFL*.
- Section 25 of the bill amends s. 1006.08, F.S., relating to district school superintendent duties relating to student discipline and school safety, to provide that, in addition to notifying the district superintendent of information of any student found to have committed a delinquent act or other criminal act, the court must notify the appropriate district school superintendent of the name and address of any student the court refers to mental health services.
- Section 27 of the bill amends s. 1006.13, F.S., relating to the policy of zero tolerance, to conform with provisions relating to the threat assessment team to:
 - Require the threat assessment team to consult with law enforcement when a student exhibits a pattern of behavior, based upon previous acts or the severity of an act, that would pose a threat to school safety.
 - Provide that, if a student commits more than one misdemeanor, the threat assessment team must consult with law enforcement to determine if the act should be reported.
- Section 28 of the bill creates s. 1006.1493, F.S., relating to the Florida Safe Schools Assessment Tool (FSSAT), to provide that FDOE must contract with a security consulting firm that specializes in development of risk assessment software solutions and has experience in conducting security assessments of public facilities to develop, update, and implement a risk assessment tool, which shall be known as the Florida Safe Schools Assessment Tool (FSSAT). FSSAT must be used by school officials in conducting security assessments for use by school officials at each school district and public school site in the state. The FSSAT must help school officials identify threats, vulnerabilities, and appropriate safety controls for the schools that they supervise.

Section 26 of the bill amends s. 1006.12, F.S., relating to safe-school officers at each public school, to provide that, for the protection and safety of school personnel, property, students, and visitors, each district school board and school district superintendent shall partner with law enforcement agencies to establish or assign one or more safe-school officers at each school facility within the district by implementing any combination of the following options which best meets the needs of the school district:

- Establish School Resource Officer (SRO) programs through cooperative agreements with law enforcement agencies.
 - SROs shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers, as defined in s. 943.10(1), who are employed by a law enforcement agency as defined in s. 943.10(4). The powers and duties of a law enforcement officer shall continue throughout the employee's tenure as a SRO.
 - SROs shall abide by district school board policies and shall consult with and coordinate activities through the school principal, but shall be responsible to the law enforcement agency in all matters relating to employment, subject to agreements between a district school board and a law enforcement agency. Activities conducted by the school resource officer which are part of the regular instructional program of the school shall be under the direction of the school principal.
 - SROs shall complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving

students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.

- Commission one or more school safety officers for the protection and safety of school personnel, property, and students within the school district. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.
 - School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers, as defined in s. 943.10(1), certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board. If the officer is employed by the district school board, the district school board is the employing agency for purposes of chapter 943, and must comply with the provisions of that chapter.
 - A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law on such property under the same conditions that deputy sheriffs are authorized to make arrests. A school safety officer has the authority to carry weapons when performing his or her official duties.
 - A school board may enter into mutual aid agreements with one or more law enforcement agencies as provided in chapter 23. A school safety officer's salary may be paid jointly by the district school board and the law enforcement agency, as mutually agreed.
- At the school district's discretion, participate in the school marshal program if such program is established pursuant to s. 30.15, to meet the requirement of establishing a safe-school officer.

Section 5 of the bill amends s. 30.15, F.S., relating to the powers, duties, and obligations of sheriffs, to provide that sheriffs, in their respective counties, shall establish, if the sheriff so chooses, a Coach Aaron Feis Guardian Program to aid in the prevention or abatement of active assailant incidents on school premises. If established, the Guardian Program shall operate as follows:

- A school guardian has no authority to act in any law enforcement capacity except to the extent necessary to prevent or abate an active assailant incident on a school premises.
- Excluded from participating in the Guardian Program are individuals who exclusively perform classroom duties as classroom teachers [per s. 1012.01(2)(a)]. This limitation does not apply to classroom teachers of a Junior Reserve Officers' Training Corps program, a current servicemember [per s. 250.01], or a current or former law enforcement officer [per s. 943.10(1), (6), or (8)].
- The sheriff who chooses to establish the program shall appoint as school guardians, without the power of arrest, school employees who volunteer and who:
 - Hold a valid license under s. 790.06 (license to carry a concealed weapon)
 - Complete 132 total hours of comprehensive firearm safety and proficiency training that must include:
 - 80 hours of firearms instruction
 - 16 hours of instruction in precision pistol
 - 8 hours of discretionary shooting instruction with a simulator
 - 8 hours of instruction active shooter or assailant scenarios
 - 8 hours of instruction in defensive tactics
 - 12 hours of instruction in legal issues
 - Pass a psychological evaluation
 - Pass an initial drug test and subsequent random drug tests
 - Successfully complete ongoing training, weapon inspection, and firearm qualification on at

- least an annual basis
- Successfully complete at least 12 hours of a certified diversity training program
- The sheriff shall issue a school guardian certificate to individuals who meet these requirements.
- The sheriff shall maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection, and qualification records of each school guardian appointed by the sheriff.

Other provisions of the bill relating to safe-school officers include:

- Section 6 of the bill directs the Division of Law Revision and Information to change references from “school marshal program” to “Coach Aaron Feis Guardian Program” and references from “school marshal” to “school guardian” wherever those terms appear in the bill.]
- Section 7 of the bill amends s. 121.091, F.S., relating to benefits payable under the Florida Retirement System, to provide that a retired law enforcement officer may be reemployed as a school resource officer by an employer that participates in the Florida Retirement System and receive compensation from that employer and retirement benefits after meeting the definition of termination, but may not receive both a salary from the employer and retirement benefits for 6 calendar months immediately subsequent to the date of retirement. The reemployed retired law enforcement officer may not renew membership in the Florida Retirement System, except as provided in s. 121.122, F.S., relating to renewed membership.
- Section 22 of the bill amends s. 1002.32, F.S., relating to developmental research (laboratory) schools, to provide that the requirements of 1006.12(2), F.S., relating to safe-school officers at each public school will be held in abeyance for developmental research schools.

The bill expands school and community-based mental health services as follows:

Section 30 of the bill creates s. 1012.584, F.S., to establish continuing education and inservice training for youth mental health awareness and assistance.

- Beginning with the 2018-2019 school year, the FDOE shall establish an evidence-based youth mental health awareness and assistance training program to help school personnel identify and understand the signs of emotional disturbance, mental illness, and substance use disorders and provide such personnel with the skills to help a person who is developing or experiencing an emotional disturbance, mental health, or substance use problem.
- The FDOE shall select a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel in elementary, middle, and high schools. Each school safety specialist shall earn, or designate one or more individuals to earn, certification as a youth mental health awareness and assistance trainer. The school safety specialist shall ensure that all school personnel within his or her school district receive youth mental health awareness and assistance training.
- The training program shall include, but is not limited to:
 - An overview of mental illnesses and substance use disorders and the need to reduce the stigma of mental illness.
 - Information on the potential risk factors and warning signs of emotional disturbance, mental illness, or substance use disorders, including, but not limited to, depression, anxiety, psychosis, eating disorders, and self-injury, as well as common treatments for these conditions and how to assess these risks.
 - Information on how to engage at-risk students with the skills, resources, and knowledge required to assess the situation, and how to identify and encourage the student to use appropriate professional help and other support strategies, including, but not limited to, peer, social, or self-help care.
- Each school district must notify all school personnel who have received training of mental health services that are available in the school district, and the individual to contact if a student needs services.

Section 23 of the bill amends s. 1006.04, F.S., relating to educational multiagency services for students with severe emotional disturbance. The multiagency network for students with emotional and behavioral disabilities works with education, mental health, child welfare, and juvenile justice professionals, along with other agencies and families, to provide children with mental illness or emotional and behavioral problems and their families with access to the services and supports they need to succeed. The multiagency network shall:

- Support and represent the needs of students in each school district in joint planning with fiscal agents of children’s mental health funds, including the expansion of school-based mental health services, transition services, and integrated education and treatment programs.
- Improve coordination of services for children with, or at risk of, emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to identify critical issues and barriers of mutual concern and develop local response systems that increase home and school connections and family engagement.
- Increase parent and youth involvement and development with local systems of care.
- Facilitate student and family access to effective services and programs for students with and at risk of emotional or behavioral disabilities that include necessary educational, residential, and mental health treatment services, enabling these students to learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living.

Section 9 of the bill amends s. 394.495, F.S., relating to child and adolescent mental health, to require DCF to contract for community action treatment teams throughout the state with the managing entities. A community action treatment team shall:

- Provide community-based behavioral health and support services to children from 11 to 13 years of age, adolescents, and young adults from 18 to 21 years of age with serious behavioral health conditions who are at risk of out-of-home placement as shown by:
 - Repeated failures at less intensive levels of care;
 - Two or more behavioral health hospitalizations;
 - Involvement with DJJ;
 - A history of multiple incidents with law enforcement; or
 - Record of poor academic performance or suspensions.
 Children under 11 may be candidates for services if they meet two or more of the characteristics listed above.
- Use an integrated service delivery approach to comprehensively address the needs of the child, adolescent, or young adult and strengthen his/her family and support systems to assist him/her to live successfully in the community. A community action treatment team shall:
 - Address the therapeutic needs of the child, adolescent, or young adult and assist parents and caregivers in obtaining services and support.
 - Make referrals to specialized treatment providers if necessary, with follow up by the community action treatment team to ensure services are received.
- Focus on engaging the child, adolescent, or young adult and his/her family as active participants in every phase of the treatment process. Community action treatment teams shall be available to the child, adolescent, or young adult and his or her family at all times.
- Coordinate with other key entities providing services and supports to the child, adolescent, or young adult and his or her family, including, but not limited to, his/her school, the local educational multiagency network for severely emotionally disturbed students [per s. 1006.04], the child welfare system, and the juvenile justice system.
- Subject to appropriations and at a minimum, individually serve each of several counties or regions and contract for additional teams through the managing entities to ensure the availability of community action treatment team services in the remaining areas of the state.

The bill limits access to firearms by young adults and/or by individuals exhibiting a risk of harming themselves or others as follows:

Section 8 of the bill amends s. 394.463, F.S., relating to involuntary examination under the Baker Act.

- A law enforcement officer (LEO) acting in accordance with an ex parte order for an involuntary examination of a person may use such reasonable physical force as is necessary to gain entry to the premises and to take custody of the person.
 - The LEO may seize and hold a firearm or any ammunition the person possesses if the person poses a potential danger to him/herself or others and has made a credible threat of violence against another person.
 - The LEO may seek the voluntary surrender of any other firearms or ammunition kept in the residence and, if not voluntarily surrendered or if not seized or surrendered when the person was taken into custody, a LEO may petition the court for a risk protection order against the person [per s. 790.401].
- Firearms or ammunition seized or voluntarily surrendered must be made available for return no later than 24 hours after the person can document that he/she is no longer subject to involuntary examination unless a risk protection order [per s. 790.401] directs the law enforcement agency to hold the firearms or ammunition for a longer period or the person is subject to a firearm purchase, possession, or ownership disability [per ss. 790.065(2) or 790.064].

- The process for the actual return of firearms or ammunition seized or voluntarily surrendered may not take longer than 7 days.
- Law enforcement agencies must develop policies and procedures relating to the seizure, storage, and return of firearms or ammunition held under these provisions.

Sections 15 and 16 of the bill create s. 790.401, F.S., cited as *The Risk Protection Order Act*, to allow a LEO or law enforcement agency to file a petition against an individual alleging that the individual possesses firearms or ammunition and poses a significant danger of causing personal injury to him/herself or others by having a firearm or any ammunition in his or her custody or control or by purchasing, possessing, or receiving a firearm or any ammunition.

- The petitioner must make a good faith effort to provide notice to a family or household member of the respondent and to any known third party who may be at risk of violence.
- Upon receipt of a petition, the court must order a hearing to be held no later than 14 days after the date of the order and must issue a notice of hearing to the respondent for the same.
 - The court must consider specified information and, if the court finds by clear and convincing evidence that the grounds for a protection order exist, the court must issue a risk protection order for a period that it deems appropriate, but not exceeding 12 months.
 - If the protection order is issued, the respondent must surrender immediately all firearms and ammunition and any license to carry a concealed weapon or firearm.
 - The court must inform the respondent that he or she is entitled to request a hearing to vacate the order. The bill provides the eligibility and process for vacating the order.
- A petitioner may request that a temporary ex parte risk protection order be issued before the hearing for a risk protection order, without notice to the respondent, by including in the petition detailed allegations based on personal knowledge that the respondent poses a significant danger of causing personal injury to him/herself or others in the near future if the respondent has, or will have, access to a firearm or ammunition. If issued, a temporary ex parte risk protection order ends upon the hearing on the risk protection order.

Section 10 of the bill creates s.790.064, F.S., relating to firearm possession and ownership disability to provide that a person who has been adjudicated mentally defective or who has been committed to a mental institution [per s. 790.065(2)], may not own a firearm or possess a firearm until relief from the firearm possession and firearm ownership disability is obtained. The bill specifies a procedure for obtaining relief.

Section 11 of the bill amends s. 790.065, F.S., relating to the sale and delivery of firearms, to provide that a person younger than 21 years of age may not purchase a firearm. A person who violates this provision commits a felony of the third degree, punishable as provided by law. This prohibition does not apply to the purchase of a rifle or shotgun by a LEO, a correctional officer, or a servicemember.

Section 12 of the bill amends s. 790.0655, F.S., relating to mandatory waiting period between the purchase and delivery of firearms, to provide:

- The waiting period applies to the purchase of firearms (rather than handguns).
- The waiting period between the purchase and delivery of the firearm is 3 days, excluding weekends and holidays, or upon completion of the required records check, whichever occurs later.
- The waiting period does not apply in the following circumstances:
 - When a firearm is being purchased by a holder of a concealed weapons permit.
 - To a trade-in of another firearm.

- To the purchase of a rifle or shotgun, if the purchaser has successfully completed a minimum of a 16-hour hunter safety course or if the purchaser has completed a hunter safety course approved by the Fish and Wildlife Conservation Commission or similar agency of another state and holds a valid Florida hunting license.
- When a rifle or shotgun is being purchased by a LEO or correctional officer.
- A person who violates these provisions commits a felony of the third degree, punishable as provided by law.

Section 13 of the bill creates s. 790.222, F.S., relating to bump-fire stocks, to provide that a person may not import into this state or transfer, distribute, sell, keep for sale, offer for sale, possess, or give to another person a bump-fire stock. A person who violates this provisions commits a felony of the third degree, punishable as provided by law.

Sections 17 of the bill amends s. 836.10, relating to threats to kill, do bodily injury, or conduct a mass shooting or an act of terrorism, to provide that any person who makes, posts, or transmits a threat in a writing or other record, including an electronic record, to conduct a mass shooting or an act of terrorism, in any manner that would allow another person to view the threat commits a 2nd degree felony.

The bill creates and/or revises operating and capital funding policies and provides appropriations to implement the provisions of the bill. funding policies and provides appropriations to implement the provisions of the bill as follows:

Section 29 of the bill amends s. 1011.62, F.S., relating to funds for operation of schools, to provide:

- Any additional funds appropriated to the safe schools allocation in the 2018- 2019 fiscal year to the school resource officer program established pursuant to s. 1006.12 shall be used exclusively for employing or contracting for school resource officers, which shall be in addition to the number of officers employed or contracted for in the 2017-2018 fiscal year.
- The mental health assistance allocation is created to provide funding to assist school districts in establishing or expanding school-based mental health care. Allocated annually, each school district shall receive a minimum of \$100,000 with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Eligible charter schools are entitled to a proportionate share of district funding. School districts and charter schools must submit a plan for the use of these funds and submit reports. At least 90% of a district's allocation must be expended on the following:
 - Provision of mental health assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and students at high risk of such diagnoses.
 - Coordination of such services with a student's primary care provider and with other mental health providers involved in the student's care.

Section 31 of the bill amends s. 1013.64, F.S., relating to construction cost maximums, to provide that the cost per student station caps do not include the cost for securing entries, checkpoint construction, lighting specifically designed for entry point security, security cameras, automatic locks and locking devices, electronic security systems, fencing designed to prevent intruder entry into a building, bullet-proof glass, or other capital construction items approved by the school safety specialist to ensure building security for new educational, auxiliary, or ancillary facilities. Costs for these items must be below 2% per student station.

Sections 36 - 51 of the bill provide the following specific appropriations:

- \$69,237,286 in recurring funds to the FDOE to fund the mental health assistance allocation.
- \$500,000 in recurring funds and \$6,200,000 in nonrecurring funds to the FDOE to implement the youth mental health awareness and assistance training.
- \$1,000,000 in nonrecurring funds to FDOE for the design and construction of a memorial at Marjory Stoneman Douglas High School in Broward County.
- \$25,262,714 in nonrecurring funds to FDOE to replace Building 12 at Marjory Stoneman Douglas High School in Broward County.
- \$500,000 in recurring funds and \$67 million in nonrecurring funds to FDOE to allocate to sheriffs' offices who establish a school marshal program pursuant to s. 30.15, F.S. The funds shall be used for screening-related and training-related costs and providing a one-time stipend of \$500 to school marshals who participate in the school marshal program.
- \$344,393 in recurring funds to FDOE to fund the Office of Safe Schools, including authorization for three full-time equivalent positions with an associated salary rate of 150,000.
- \$97,500,000 in recurring funds to FDOE for the safe schools allocation. These funds are in addition to the safe schools allocation funds appropriated in the FEFP in the Fiscal Year 2018-2019 General Appropriations Act. From these funds, \$187,340 shall be distributed to each school district and developmental research school to increase each school districts' minimum amount to \$250,000 when combined with the minimum amount appropriated in the 2018-2019 General Appropriations Act.
- \$100,000 in recurring funds to FDOE to competitively procure the active shooter training component of the school safety specialist training program.
- \$98,962,286 in nonrecurring funds to FDOE to implement a grant program that will provide awards to schools to fund, in whole or in part, the fixed capital outlay costs associated with improving the physical security of school buildings as identified by a security risk assessment completed before August 1, 2018, by a school district or charter school. By August 31, 2018, the department shall submit the grant guidelines, which must include an application submission deadline of no later than December 1, 2018, and the specific evaluation criteria, to all school districts and charter schools. The department shall award grants no later than January 15, 2019, based upon the evaluation criteria set forth in the application guidelines.
- \$300,000 in nonrecurring funds and \$100,000 in recurring funds to FDLE to competitively procure proposals for the development or acquisition of the mobile suspicious activity reporting tool.
- \$600,000 in recurring funds, and \$50,000 in nonrecurring funds to FDLE to fund the operations of the Marjory Stoneman Douglas High School Public Safety Commission, including five full-time equivalent positions, with associated salary rate of \$345,000.
- \$9,800,000 in recurring funds to DCF to competitively procure for additional community action treatment teams to ensure reasonable access among all counties.
- \$18,300,000 in recurring funds to DCF to competitively procure proposals for additional mobile crisis teams to ensure reasonable access among all counties
- \$18,321 in recurring funds and \$225,000 in nonrecurring funds to FDOE to provide for the benefits awarded to the three Marjory Stoneman Douglas High School staff members who lost their lives on February 14, 2018
- \$3,000,000 in recurring funds to FDOE to competitively procure for the development or acquisition of the centralized data repository and analytics resources pursuant to s. 1001.212, Florida Statutes. The department shall collaborate with the Department of Law Enforcement and school districts to identify the requirements and functionality of the data repository and analytics resources and shall make such resources available to the school districts no later than December 1, 2018.

- \$1,000,000 in nonrecurring funds to FDOE to competitively procure a contract with a third-party security consultant with experience in conducting security risk assessments of public schools.
 - Contract funds shall be used to review and analyze the department’s current security risk assessment tool known as the Florida Safe Schools Assessment Tool (FSSAT) and a sample of self-assessments conducted by school districts using the FSSAT to determine the effectiveness of the recommendations produced based upon the FSSAT.
 - The review shall include any recommended updates and enhancements with associated costs for their implementation to aid districts in developing recommendations to address safety and security issues discovered by the FSSAT.
 - The department shall submit the completed review to the State Board of Education, the Executive Office of the Governor’s Office of Policy and Budget, the chair of the Senate Committee on Appropriations, and the House of Representatives Appropriations Committee no later than January 1, 2019.

[NOTE: [SB 1940](#) and [SB 7024](#) provide exemptions from public records and public meeting requirements for specified individuals, meetings, and information relating to incidents of violence.]

[HB 7055](#) – Education

By Rep. Diaz

AMENDS: Sections 212.1831, 213.053, 220.13, 220.1875, 1001.10, 1002.33, 1002.331, 1002.333, 1002.37, 1002.385, 1002.39, 1002.395, 1002.421, 1002.55, 1002.75, 1002.88, 1003.44, 1003.453, 1003.576, 1006.061, 1006.15, 1007.271, 1008.22, 1011.62, 1011.6202, 1011.69, 1011.71, 1012.2315, 1012.28, 1012.315, 1012.32, 1012.562, 1012.586, 1012.731, 1012.796, 1012.98, 1013.28, 1013.31, 1013.385, 1013.62, F.S.

CREATES: Sections 212.099, 212.1832, 1002.40, 1002.411, F.S.

EFFECTIVE: July 1, 2018 except as otherwise expressly provided

This bill has school board policy implications

This omnibus bill addresses a variety of issues including, but not limited to, operating and capital funding and policy, public and private school choice options, personnel, assessments, and curriculum and extracurricular activities.

Operating Funding & Policy

Funds for the Operation of Schools (Bill Section 29)

The bill amends several subsections of s. 1011.62, F.S., relating to funds for the operation of schools, as follows:

- Amends subsection (1)(f), relating to Supplemental Academic Instruction (SAI), as follows:
 - Designates these funds as an “allocation” rather than a categorical fund.
 - Provides that, beginning in the 2018-2019 fiscal year, each school district with a school earning a grade of “D” or “F” must use SAI funds to implement intervention and support strategies for school improvement and salary incentives [per s. 1012.2315(3)] or supplements [per s. 1012.22(1)(c)5.c.] that are provided through a Memorandum of Understanding (MOU) between the collective bargaining unit and the school board that addresses the selection, placement, and expectations of instructional personnel and school administrators.
 - Substantially amends current policy regarding the 300 lowest performing elementary schools to provide that each school district that has one or more of the 300 lowest-performing elementary schools based on a 3-year average of the state reading assessment

- data (rather than prior year data) must use that school's portion of the allocation to provide an additional hour per day of intensive reading for the students in the school.
- Provides that students enrolled in these schools who earned a level 4 or level 5 score (rather than only those with a level 5 score) on the English Language Arts assessment for the previous school year may participate in the extra hour of instruction.
 - Deletes the requirement that the additional hour of be provided beyond the regular school day and authorized the hour to be provided within the school day.
 - Deletes the calculation formula that provides additional SAI funds to districts that must provide the additional hour of reading instruction.
 - Relocates an existing provision so include drop-out prevention programs in the list of allowable uses of funds by all other schools.
 - Amends subsection (1)(o), relating to bonuses awarded for successful completion of career-themed courses, to provide that a bonus may not be awarded to a teacher who fails to maintain the security of any CAPE industry certification examination or who otherwise violates the security or administration protocol of any assessment instrument that may result in a bonus being awarded to the teacher.
 - Amends subsection (1)(t), relating to State Board of Education (SBE) rules relating FEFP funding, to authorize the SBE to adopt rules establishing criteria under which a student's industry certification or grade may be rescinded.
 - Amends subsection (6)(b), relating to transferring categorical funding to be used for other critical needs, as follows:
 - Provides that a school board may, by resolution, approve the transfer of categorical funds to maintain specified academic classroom instruction or improve school safety (rather than only to maintain classroom instruction).
 - Removes funds for safe schools and funds for SAI from the list of sources of funding that may be transferred. Districts may still transfer funds for transportation, funds for reading instruction, and funds for instructional materials if certain criteria are met.
 - Amends subsection (9)(a),(c), and (d), relating to the research-based reading allocation as follows:
 - Revises provisions relating to the additional hour of reading instruction to require that the school's share of the reading allocation is used to provide the additional hour and makes other revisions to conform with changes made to the SAI allocation (as outlined above).
 - Provides only certified or reading endorsed personnel may be used to teach summer reading camps.
 - Provides that any supplemental instructional materials that may be purchased with reading allocation funds must be identified by the office of Just Read! Florida.
 - Provides that, beginning in the 2020-2021 school year, the district's reading plan must include provisions requiring that interventions are delivered by a teacher who is certified or endorsed in reading and incorporate strategies identified by the Just Read! Florida Office.

Title I Funding (Bill Section 31)

The bill amends subsection (5) of s. 1011.69, F.S., relating to equity in school-level funding as follows:

- Provides that, in addition to schools above the 75% poverty threshold, high schools above the 50% poverty threshold may be eligible to receive Title I funds.
- Raises, from 8% to 10%, the level of Title I funding that a school district may withhold for administration, which includes the districts indirect cost.
- Adds that a school district may withhold up to 1% of Title I funding to provide educational services in accordance with the approved Title I plan.

- Provides that any funds provided by an eligible school to participate in discretionary educational services provided by the school district are not subject to the requirements of this subsection of the law.
- Provides that any funds carried forward by the school district are not subject to the requirements of this subsection of law.

Capital Outlay Funding & Policy

District School Tax (Bill Section 32)

The bill amends subsection (2) of s. 1011.71, F.S., relating to the district discretionary capital outlay millage authority, to provide that, if payments under lease-purchase agreements in the aggregate, including lease-purchase agreements entered into before June 30, 2009, exceed three-fourths of the proceeds from the millage levied under this subsection, the district school board may not withhold the administrative fees from any charter school operating in the school district.

Surplus Tangible Personal Property (Bill Section 42)

The bill amends subsection (2)(a) of s. 1013.28, F.S., relating to disposal of property, to provide that tangible personal property that has been properly classified as surplus, marked for disposal, or otherwise unused by a district school board must be provided for a charter school's use on the same basis as it is made available to other public schools in the district. A charter school receiving property from the school district may not sell or dispose of such property without the written permission of the school district.

Voter Approved Funds (Bill Section 43)

The bill amends subsection (1) of s. 1013.31, F.S., relating to the educational plant survey, to codify current practice as follows:

- Adds new language to provide that a district may only use funds from the following sources for educational, auxiliary, and ancillary plant capital outlay purposes without needing a survey recommendation:
 - The local capital outlay improvement fund, consisting of funds that come from and are a part of the district's basic operating budget;
 - If a board decides to build an educational, auxiliary, or ancillary facility without a survey recommendation and the taxpayers approve a bond referendum, the voted bond referendum;
 - One-half cent sales surtax revenue;
 - One cent local governmental surtax revenue;
 - Impact fees; and
 - Private gifts or donations.

Construction Flexibility (Bill Section 44)

The bill amends subsection (2)(e) of s. 1013.385, F.S., relating to school district construction flexibility, to provide that, in addition to the existing authority to seek building code exceptions for interior non-load-bearing walls, walkways, roadways, driveways, parking areas, relocatable classrooms, and site lighting, a school board, by resolution, may seek exceptions to any other provisions that limit the ability of a school to operate in a facility on the same basis as a charter school [per s. 1002.33(18)] so long as the regional planning council determines that there is sufficient shelter capacity within the school district as documented in the Statewide Emergency Shelter Plan.

Charter School Capital Outlay (Bill Section 45)

The bill amends subsections (1), (3), and (5) of s. 1013.62, F.S., relating to charter school capital outlay funding, as follows:

- For the 2018-2019 fiscal year, charter school capital outlay funding shall consist of state funds appropriated in the 2018-2019 General Appropriations Act (GAA).
- Beginning in the 2019-2020 fiscal year, charter school capital outlay funding shall consist of state funds when such funds are appropriated in the GAA and revenue resulting from district discretionary millage if the amount of state funds is less than the average charter capital outlay funds per unweighted FTE for the 2018-2019 fiscal year multiplied by the estimated number of charter school students for the applicable fiscal year and adjusted by the change in the Consumer Price Index (CPI) from the previous fiscal year.
- School districts must distribute funds under this section by February 1 each year based on the amount of funds received by the district school board and distribute any remaining funds upon the receipt of such funds until the total amount has been distributed.
- By October 1 each year, districts must certify to the Department of Education (FDOE) the amount of debt service and participation requirement that can be reduced from the total discretionary millage. The auditor general must verify compliance during scheduled operational audits of school districts.

Public School Choice Options

Charter Schools (Bill Section 9)

The bill amends several subsections of s. 1002.33, F.S., relating to charter schools, as follows:

- Provides that a new charter school will open 18 months after the February 1 application deadline at the beginning of the school district's school year, or at a time determined by the applicant (rather than at a time agreed to by the sponsor and the applicant).
- Provides that a charter school may defer opening for 3 years (rather than 2 years) to provide time for adequate facility planning.
- Provides that the initial term of the charter contract is 5 years (rather than 4 or 5 years) and adds that the 5 year contract term excludes 2 planning years.
- Provides that a charter modification during any term may include consolidation of multiple charters into a single charter if the charters are operated under the same governing board and deletes the requirement that a consolidated charter school must be physically located on the same campus. A charter school that is not subject to a school improvement plan and that closes as part of a consolidation must be reported by the school district as a consolidation.
- Revises the causes for nonrenewal or termination of a charter by:
 - Raising the standard for termination of a charter to require clear and convincing evidence of the grounds for termination.
 - Revising one of the causes for termination to be a material violation of law (rather than a violation of the law).
 - Removes the option for a district hearing on the nonrenewal or termination of the charter and requires the hearing to be conducted by the Florida Division of Administrative Hearings (DOAH) within 90 (rather than 60) days. The administrative law judge shall issue a final (rather than recommended) order and shall award the prevailing party reasonable attorney fees and costs incurred during the administrative proceeding and any appeals.
- Revises enrollment limitations for specific target populations to provide that students living in a development in which a business entity provides the school facility with an appraised value of at least \$5 million (rather than \$10 million) to be used as a charter to mitigate the educational impact of new residential dwelling units. Students living in the development shall be entitled to no more than 50% of student stations in the charter school.

- Requires sponsors to provide to the FDOE by September 15 each year the total amount of funding withheld from charter schools in the prior year in administrative fees.
- Provides that, if mediation fails to resolve disputes over contracted services or contractual matters not included in the charter, an appeal may be made to an administrative law judge appointed by DOAH (rather than the Charter Schools Appeal Commission). The administrative law judge has final order authority to rule on the dispute and shall award the prevailing party reasonable attorney fees and costs incurred during the mediation process, administrative proceeding, and any appeals.

High Performing Charter Schools (Bill Section 10)

The bill amends s. 1002.331, F.S., relating to high-performing charter schools, as follows:

- Revises the grade requirements for a school to be designated high-performing provide that the school met the existing requirement of at least two school grades of "A" and no grade below "B" during each of the previous 3 school years or received at least two consecutive school grades of "A" in the most recent 2 school years. Other requirements for the high-performing designation apply only for the most recent 2 years if the school achieves this new school grade requirement.
- Revises the authority of a high-performing charter school to increase enrollment beyond the capacity identified in the charter to provide that enrollment may not exceed the capacity of the facility at the time the enrollment increase will take effect. Facility capacity for purposes of grade level expansion must include any improvements to an existing facility or any new facility in which a majority of the students of the high-performing charter school will enroll.
- Allows high-performing charter schools to replicate two charter schools (rather than one) in the state each year.

Private School Choice Options

Florida Sales Tax Credit Scholarship Program (Bill Section 1)

The bill creates s. 212.099, F.S., to establish an additional revenue source to fund scholarships under the Gardiner Scholarship Program [per s. 1002.385] and/or the Florida Tax Credit Scholarship (FTC) Program [per s. 1002.395] as follows:

- The program is funded by contributions to a SFO from tenants of commercial real estate that have to pay sales tax on their lease payments [per s. 212.031] in exchange for a tax credit equal to 100% of the contribution.
- The DOR shall approve allocations of tax credits on a first-come, first-served basis.
- If the total amount of credits an eligible business may take cannot be fully used within any period that a payment is due under the rental or license fee arrangement, the unused amount may be carried forward for up to 10 years.
- For 2018-2019, contributions will fund scholarships for children in foster care or whose families are within 185% of the Federal Poverty Line. In future years, dollars will serve these children after having met the needs of the Gardiner Scholarship Program that serves children with special needs.
- Eligible contributions can be made starting October 1, 2018.
- The SFO may use up to 3% of eligible contributions for administrative expenses.
- The sum of tax credits that may be approved by the DOR in any state fiscal year is \$57.5 million.
- The DOR is authorized to adopt rules to administer these provisions.
- The bill provides \$150,000 to the DOR to implement the creation of this program (see Bill Section 47).

Hope Scholarship Program (Bill Sections 3, 5, and 16)

The bill creates s. 1002.40, F.S., to establish, beginning in the 2018-2019 school year, the Hope Scholarship Program to provide the parent of a public school student who was subjected to an incident of battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offenses, harassment, assault, battery, threat or intimidation, or fighting at school an opportunity to transfer the student to another public school or to request a scholarship for the student to enroll in and attend an eligible private school as follows:

- Contingent upon available funds, and on a first-come, first-served basis, a student enrolled in a Florida public school in kindergarten through grade 12 is eligible for a scholarship if the student reported any of the incidents listed above.
- A scholarship to a student enrolled in a private school may not be made if a student is:
 - Enrolled in a public school;
 - Enrolled in specified Department of Juvenile Justice commitment programs;
 - Participating in a virtual school, correspondence school, or distance learning program that receives state funding; or
 - Receiving any other educational scholarship.
- The scholarship shall remain in force until the student returns to public school or graduates from high school, whichever occurs first.
- Upon receipt of a report of an incident, the school principal, or his or her designee, provide a copy of the report to the parent and investigate the incident to determine if the incident must be reported to the FDOE. Within 24 hours after receipt of the report, the principal or his or her designee shall provide a copy of the report to the parent of the alleged offender and to the superintendent. Upon conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district must notify the parent of the program and offer the parent an opportunity to enroll his or her student in another public school that has capacity or to request and receive a scholarship to attend an eligible private school. A parent who chooses to enroll his or her student in a public school located outside the district in which the student resides shall be eligible for a scholarship to transport the student.
- For each student participating in the program in a private school who chooses to participate in the statewide assessments, the school district in which the student resides must notify the student and his or her parent about the locations and times to take all statewide assessments.
- An eligible private school may be sectarian or nonsectarian and shall:
 - Comply with all requirements for private schools participating in state school choice scholarship programs.
 - Annually administer or make provision for students participating in the program in grades 3 - 10 to take one of the nationally norm-referenced tests and administer the statewide assessments if a private school chooses to offer the statewide assessments.
 - If a private school fails to meet these requirements or the requirements of s. 1002.421, F.S., the commissioner may determine that the private school is ineligible to participate in the program.
- The FDOE shall:
 - Cross-check the list of participating scholarship students with the public school enrollment lists to avoid duplication.
 - Maintain a list of nationally norm-referenced tests identified for purposes of satisfying the testing requirements.
 - Require quarterly reports by an eligible scholarship-funding organization (SFO) regarding the number of students participating in the program, the private schools in which the students are enrolled, and other information.

- Contract with an independent entity to provide an annual evaluation of the program that includes, among other things, reviewing the school that students transferred to or transferred from and surveying the parents of participating students.
- The bill appropriates \$2,000,000 to implement these FDOE requirements (see Bill Section 46)
- A parent who applies for a Hope scholarship is exercising his or her parental option to place his or her student in an eligible private school. Among other program requirements:
 - The parent must select an eligible private school and apply for the admission of his or her student and must inform the student's school district when the parent withdraws his or her student to attend an eligible private school.
 - Any student participating in the program must remain in attendance throughout the school year unless excused by the school for illness or other good cause.
 - Upon reasonable notice to the FDOE and the school district, the parent may remove the student from the private school and place the student in a public school.
 - The parent must ensure that a participating student takes the norm-referenced assessment offered by the private school and the parent may also choose to have the student participate in the statewide assessments
 - Upon receipt of a scholarship warrant, the parent must restrictively endorse the warrant to the private school for deposit into the school's account.
- An eligible SFO may establish scholarships for eligible students by:
 - Receiving applications and determining student eligibility.
 - Notifying parents of their receipt of a scholarship on a first-come, first-served basis, based upon available funds.
 - Establishing a date by which the parent of a participating student must confirm continuing participation in the program.
 - Awarding scholarship funds to eligible students, giving priority to renewing students from the previous year.
 - Preparing and submitting quarterly reports and submitting information in a timely manner to the FDOE.
- The maximum amount awarded to a student enrolled in an eligible private school shall be determined as a percentage of the unweighted FTE funding amount as follows:
 - 88% for a student enrolled in kindergarten - grade 5.
 - 92% for a student enrolled in grade 6 - grade 8.
 - 96% for a student enrolled in grade 9 - 12.
- The maximum amount awarded to a student enrolled in a public school located outside of the district in which the student resides shall be \$750.
- The SFO must manage the process for payment warrants, ensure payments are made no less frequently than on a quarterly basis, and ensure compliance by the student's parent.
- A SFO may use up to 3% of eligible contributions received during the state fiscal year for administrative expenses if the SFO meets certain requirements.
 - These funds may not be used for lobbying or political activity or expenses related to lobbying or political activity.
 - Up to one-third of the funds for administrative expenses may be used for expenses related to the recruitment of contributions.
- Moneys received do not constitute taxable income to the qualified student or his or her parent.
- The Auditor General must conduct an annual operational audit of accounts and records of each SFO that participates in the program, provide the commissioner with a copy of each annual operational audit performed within 10 days after the audit is finalized, and notify the FDOE of any SFO that fails to comply with a request for information.

- The Hope Scholarship Program is funded by contributions made by purchasers or motor vehicles.
 - A tax credit is created by s. 212.1832, F.S., and is available for use by a person that makes an eligible contribution.
 - Each eligible contribution is limited to a single payment of \$105 per motor vehicle purchased at the time of purchase of a motor vehicle or a single payment of \$105 per motor vehicle, except that a contribution may not exceed the state tax imposed that would otherwise be collected on the purchase of the vehicle.
 - An eligible contribution must be accompanied by a contribution election form provided by the Department of Revenue. The form must include, at a minimum, a brief description of the Hope Scholarship Program that states: "The Hope Scholarship Program provides a public school student who was subjected to an incident of violence or bullying at school the opportunity to apply for a scholarship to attend an eligible private school rather than remain in an unsafe school environment."
- A dealer, designated agent, or private tag agent must:
 - Provide the purchaser the contribution election form.
 - Collect eligible contributions.
 - Remit to a SFO the total amount of contributions made to that SFO and also submit this information to the Department of Revenue (DOR).
 - Report to the DOR the total amount of credits granted.
- A SFO must report to the DOR the total amount of contributions received along with other specified information.
- A person who fails to remit a contribution is guilty of theft, punishable as provided in the bill.
- Any dealer, designated agent, private tag agent, or SFO that fails to timely submit reports to the DOR is subject to a penalty of \$1,000 for every month, or part thereof, the report is not provided, up to a maximum amount of \$10,000.
- The bill provides that the state is not liable for the award of, or any use of, awarded funds for Hope Scholarship Program. In addition, these provisions do not expand the regulatory authority of this state, its officers, or any school district to impose additional regulation on participating private schools beyond those reasonably necessary.
- The SBE and DOE must adopt rules to administer these provisions

The bill creates s. 212.1832, F.S., relating to credit for contributions to the Hope Scholarship Program, to conform state tax laws to allow a purchaser of a motor vehicle to be granted a tax credit for eligible contributions. The bill also amends s. 213.053, F.S., relating to confidentiality and information sharing, to provide that the DOR may provide to a SFO for the Hope Scholarship Program information about a dealer and information related to differences between credits taken by the dealer and amounts remitted to the SFO. The SFO may use the information for purposes of recovering eligible contributions that were collected by the dealer but never remitted to the SFO. The SFO is bound by the same requirements of confidentiality and subject to the same penalties for a violation of the requirements as the DOR.

Reading Scholarship Accounts (Bill Section 17)

The bill creates s. 1002.411, F.S., to establish Reading Scholarship Accounts to provide educational options for students as follows:

- Eligibility is contingent upon available funds, and on a first-come, first-served basis, and:
 - Each student in grades 3 - 5 who is enrolled in a Florida public school is eligible for a reading scholarship account if the student scored below a Level 3 on the grade 3 or grade 4 English Language Arts (ELA) assessment in the prior school year.

- English Language Learner (ELL) students enrolled in a program or receiving services that are designed to meet the instructional needs of ELL students shall receive priority.
- For an eligible student to receive a reading scholarship account, the student's parent must:
 - Submit an application to an eligible nonprofit scholarship-funding organization (SFO) by the deadline established by the SFO; and
 - Submit eligible expenses to the SFO for reimbursement of qualifying expenditures, which may include instructional materials, curriculum, tuition and fees for part-time tutoring services, fees for summer education programs, and fees for after-school education programs.
 - These materials, services, and programs must meet specified requirements.
 - The provider of the materials, services, and/or programs is prohibited from sharing, refunding, or rebating any moneys from the scholarship to the parent or student.
 - A parent, student, or provider is prohibited from billing an insurance company, Medicaid, or any other agency for the same services that are paid by the scholarship funds.
 - The parent is responsible for the payment of all eligible expenses in excess of the amount in the account and may not receive any refund or rebate of any expenditures.
- A SFO participating in the Florida Tax Credit Scholarship Program may establish reading scholarship accounts for eligible students.
- The FDOE shall have the same duties imposed by this chapter regarding oversight of scholarship programs administered by a SFO.
- By September 30, the school district must notify the parent of each eligible student of the process to request and receive a reading scholarship, subject to available funds.
- For the 2018-2019 school year, the amount of the scholarship shall be \$500 per eligible student. Thereafter, the maximum amount granted for an eligible student shall be provided in the GAA. The bill allocates \$9,700,000 to fund the scholarship accounts and \$300,000 us allocated for administrative fees. (see Bill Section 46).
 - 100% of the funds appropriated for the reading scholarship accounts must be released to the FDOE at the beginning of the first quarter of each fiscal year.
 - Upon notification from the SFO that a student is eligible for a scholarship, the FDOE shall release the student's scholarship funds to the SFO to be deposited into the student's account.
 - Account funds include both the awarded funds and any accrued interest.
 - The SFO may develop a system for payment of scholarship funds by funds transfer, including, but not limited to, debit cards, electronic payment cards, or other means deemed commercially viable or cost-effective, but a student's scholarship award may not be reduced for debit card or electronic payment fees.
 - Payment of the scholarship shall be made by the SFO no less frequently than on a quarterly basis.
 - In addition to funds appropriated for scholarships, and subject to a separate appropriation, a SFO may receive not more than 3% of each scholarship for administrative expenses. Funds for administrative expenses may not be used for lobbying or political activity or expenses related to lobbying or political activity.
 - Moneys received for these scholarships do not constitute taxable income to the qualified student or his or her parent.
 - A student's scholarship account must be closed and any remaining funds shall revert to the state after denial or revocation of scholarship eligibility by the commissioner for fraud or abuse and/or three consecutive fiscal years in which an account has been inactive.
- No liability shall arise on the part of the state based on the award or use of a reading scholarship account.

Gardiner Scholarship Program (Bill Section 13)

The bill amends s. 1002.385, F.S., relating to the Gardiner Scholarship Program, as follows:

- Clarifies that funds can be used on a full-time or part-time tuition or fees for enrollment in the various approved programs.
- Revises the credentials for tutors providing part-time tutoring services by adding tutors that hold a bachelor's or graduate degree in the subject area in which instruction is given.
- Adds tuition and fees associated with enrollment in a nationally or internationally recognized research-based training program for a child with a neurological disorder or brain damage to the list of allowable uses of program funds.
- Removes various program accountability measures from this section of law and relocates in a separate section of law.

The bill appropriates \$250,000 to issue a competitive grant award (see Bill Section 46)

John M. McKay Scholarship Program (Bill Section 14)

The bill amends s. 1002.39, F.S., relating to the McKay Scholarship Program, to remove various program accountability measures from this section of law, relocate them in a separate section of law, and provide updated cross-references.

Florida Tax Credit Scholarship Program (Bill Sections 4, 6, 7, and 15)

The bill amends s. 1002.395, F.S., relating to the Florida Tax Credit (FTC) Scholarship Program, as follows:

- Provides that a taxpayer may apply for a credit to be used for a prior taxable year before the date the taxpayer is required to file a return for that year.
- Provides that, if a tax credit is not fully used within the specified state fiscal year, the unused amount shall be carried forward for a period not to exceed 10 years (rather than 5 years) and a credit carried forward may be used in a subsequent year after applying the other credits and unused carryovers in the order provided.
- Authorizes corporations to use credits to reduce any estimated payment.
- Allows a sales tax dealer to receive the collection allowance even though it did not remit any taxes due to the use of tax credits.
- Requires the FDOE to issue a project grant award to a state university (rather than specifying Florida State University) to which participating private schools must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10. The bill allocates \$250,000 for this project (see Bill Section 46).
- Removes various program accountability measures from this section of law, relocates them in a separate section of law, and provides updated cross-references.

In addition, the bill amends s. 213.053, F.S., relating to confidentiality and information sharing, to require the DOR, upon request, to provide to an SFO that provides scholarships under the FTC Scholarship Program a list of the 200 taxpayers with the greatest total corporate income or franchise tax due during the previous calendar year. This information may be used by the SFO only to notify the taxpayer of the opportunity to make a contribution to the FTC Scholarship Program and may not be further disclosed by the SFO. The SFO is bound by the same requirements of confidentiality and is subject to the same penalties for a violation of the requirements as the DOR.

The bill amends s. 220.13, F.S., relating to adjusted federal income, to provide an exception, intended to ensure that a specified tax is added in the applicable taxable year and does not result in a duplicate addition in a subsequent year.

The bill amends s. 220.1875, F.S., relating to credit for specified contributions, to provide that an eligible contribution must be made to a SFO on or before the date the taxpayer is required to file a return. If a taxpayer applies and is approved for a credit for the FTC Scholarship Program after requesting an extension to file, the credit does not reduce the amount of tax due for purposes of the DOR's determination as to whether the taxpayer was in compliance with the requirement to pay tentative taxes. The taxpayer's noncompliance with the requirement to pay tentative taxes shall result in the revocation and rescindment of any such credit and the taxpayer will be assessed for any taxes, penalties, or interest due from the taxpayer's noncompliance.

Scholarship Program Accountability and Oversight (Bill Sections 18, 35, and 40)

The bill substantially amends s. 1002.421, F.S., relating to scholarship program accountability. The bill streamlines and consolidates accountability provisions for private schools that participate in state scholarship programs, as follows:

- Requires participating private schools to provide to the FDOE or SFO all documentation required for a student's participation, including the private school's and student's individual fee schedule, and attendance verification, prior to scholarship payment.
- Requires participating private schools to certify that all school employees and contracted personnel with direct student contact have undergone background screening and have met the screening standards.
- Requires participating private schools to maintain a physical location in the state at which each student has regular and direct contact with teachers.
- Requires participating private schools to publish on the school's website, or provide in a written format, information for parents regarding the school including, but not limited to, programs, services, and the qualifications of classroom teachers.
- Requires participating private schools to provide the parent of each scholarship student with a written explanation of the student's progress on a quarterly basis.
- Requires participating private schools to cooperate with a student whose parent chooses to participate in the statewide assessments.
- Requires each owner or operator of the private school, prior to employment or engagement to provide services, to undergo level 2 background screening with the cost to be borne by the owner or operator and provides that an owner or operator who fails the level 2 background screening is not eligible to participate in a scholarship program.
- Provides that a person required to undergo background screening may not have an arrest awaiting disposition for, must not have been found guilty of, or entered a plea of nolo contendere to, and must not have been adjudicated delinquent for any of a series of specified offenses.
- Provides that the owner or operator of a private school that has been deemed ineligible to participate in a scholarship program may not transfer ownership or management authority of the school to a relative in order to participate in a scholarship program as the same school or a new school.
- Requires a private school that receives more than \$250,000 in funds from state school choice scholarships in a state fiscal year to provide a report from an independent certified public accountant who performs the agreed-upon procedures specified in law.
- Provides that, if a private school fails to meet the requirements of this section of law or has consecutive years of material exceptions listed in the report, the commissioner may determine that the private school is ineligible to participate in a scholarship program.
- Requires the FDOE to annually verify the eligibility of private schools.
- Requires FDOE to establish a toll-free hotline that provides parents and private schools with information on participation in the scholarship programs.

- Requires FDOE to establish a process by which individuals may notify the department of any violation by a parent, private school, or school district of state laws relating to program participation.
- Requires an annual, notarized, sworn compliance statement from participating private schools certifying compliance with state laws, and retain such records.
- Requires the FDOE to coordinate with the entities conducting the health inspection for a private school to obtain copies of the inspection reports.
- Requires the FDOE to conduct site visits to private schools entering a scholarship program for the first time and specifies that beginning with the 2019-2020 school year, a private school is not eligible to receive scholarship payments until a satisfactory site visit has been conducted and the school is in compliance with all other requirements of this section.
- Requires the FDOE to coordinate with the State Fire Marshal to obtain access to fire inspection reports for private schools and specifies that the authority conducting the fire safety inspection must certify to the State Fire Marshal that the annual inspection has been completed and that the school is in full compliance.
- Provides that annually, by December 15, the FDOE must report to the Governor, the President of the Senate, and the Speaker of the House its actions in implementing accountability in the scholarship programs, any substantiated allegations or violations of law or rule by an eligible private school, and the corrective action taken.
- Provides circumstances under which the Commissioner must or may deny, suspend, or revoke a private school's participation in a program and provides a process for review and appeal.
- Modifies the requirement for the SBE to adopt rules to specify that such rules must include a deadline for private school applications for participation and timelines for the DOE to conduct site visits.

The bill appropriates \$950,000 to the FDOE to implement the additional oversight requirements of these provisions (see Bill Section 46).

Personnel Issues

Collective Bargaining (Bill Section 33)

The bill adds subsection (4)(c) of s. 1012.2315, F.S., relating to collective bargaining, to provide as follows:

- An employee organization that has been certified as the bargaining agent for a unit of instructional personnel as defined in s. 1012.01(2) must include for each such certified bargaining unit the following information in its application for renewal of registration:
 - The number of employees in the bargaining unit who are eligible for representation by the employee organization.
 - The number of employees who are represented by the employee organization, specifying the number of members who pay dues and the number of members who do not pay dues.
- Notwithstanding the provisions of chapter 447, an employee organization whose dues paying membership is less than 50% of the employees eligible for representation in the unit must petition the Public Employees Relations Commission (PERC) for recertification as the exclusive representative of all employees in the unit within 1 month of the application for renewal.
- If an employee organization does not comply with these provisions, their certification will be revoked.

Principal Autonomy Program Initiative (Bill Sections 30, 33, and 34)

The bill amends s. 1011.6202, F.S., relating to the Principal Pilot Autonomy Program Initiative, as follows:

- Expands the Principal Autonomy Program Initiative (PAPI) from a pilot program to a statewide program, deletes “Pilot” from the program title, retains the existing participation requirements, and retains the existing list of statutes and rules that must be complied with regardless of participation in the program.
- Provides that, beginning with the 2018-2019 school year, contingent upon available funds, and on a first-come, first-served basis, a district school board may submit, no later than December 1, to the SBE a principal autonomy proposal that exchanges statutory and rule exemptions for an agreement to meet performance goals established in the proposal.
- If approved by the SBE, the school district is eligible to participate in the program for 3 years and may remain exempt from rules and statutes beyond the term of the program so long as the school receives no grade lower than a “B”.
- Requires the principal of each participating school and a designated leadership team selected by the principal to engage in professional development by completing a nationally recognized school turnaround program which focuses on improving leadership, instructional infrastructure, talent management, and differentiated support and accountability.
- Creates District Innovation Academies and Zones in which:
 - The school board may authorize highly effective principals who have received the professional development training to manage multiple schools within a zone.
 - A zone may include the school at which the principal is assigned, persistently low-performing schools, feeder pattern schools, or a schools identified by the school district.
 - The principal may allocate resources and personnel between the schools under his or her administration.
- Provides that, subject to appropriation, the FDOE shall fund for the costs of the PAPI program to include the administrative and enrollment costs for the nationally recognized school turnaround program and an amount not to exceed \$10,000 for each participating principal as an annual salary supplement for 3 years. To be eligible for a salary supplement, a participating principal must:
 - Be rated "highly effective" as determined by the principal's performance evaluation.
 - Be transferred to a school that earned a grade of "F" or two consecutive grades of "D", or manage a persistently low-performing school and provided additional authority and responsibilities [per s. 1012.28(8)]; and
 - Have implemented a turnaround option at a school as the school's principal that resulted in the school improving by at least one letter grade while he or she was serving as the school's principal.
- Removes the requirement for school boards to include the budgets of schools participating in PAPI to the SBE.
- The bill also amends s. 1012.2315, F.S., relating to collective bargaining, by adding subsection (4)(b) to provide that, before the start of the 2019-2020 school year, each school district and the certified collective bargaining unit for instructional personnel must negotiate a memorandum of understanding that addresses the selection, placement, and expectations of instructional personnel and provides school principals with the autonomy for the PAPI [per s. 1012.28(8)].

Background Screening (Bill Section 36)

The bill amends s. 1012.32, F.S., relating to qualifications of personnel, to require a district school board to reimburse a charter school the cost of background screening if it does not notify the charter school of the eligibility of a governing board members or instructional or noninstructional personnel within the earlier of 14 days after receipt of the background screening results from the Florida Department of Law Enforcement or 30 days of submission of fingerprints by the governing board member or instructional or noninstructional personnel.

School Leader Preparation Programs (Bill Section 37)

The bill amends s. 1012.562, F.S., relating to school leader preparation programs, to provide that, in addition to postsecondary institutions and school districts, charter schools and charter management organizations may apply to establish Level 1 and Level 2 school leader preparation programs.

Educator Certification (Bill Section 38)

The bill amends s. 1012.586, F.S., relating to additions or changes to certificates, to require FDOE to include in their review of existing subject coverage or endorsement requirements in the elementary reading and exceptional student educational areas the consideration of an endorsement to an individual who holds a certificate issued by an internationally recognized organization that establishes standards for providing evidence-based interventions to struggling readers or who completes a post-secondary program that is accredited by such an organization. Any such certificate or program must require an individual who completes the certificate or program to demonstrate competence in reading intervention strategies through clinical experience.

Best and Brightest Teacher Scholarship (Bill Section 39)

The bill amends s. 1012.731, F.S., relating to the Best and Brightest Teacher Scholarship Program, to provide that a school district employee who is no longer a classroom teacher may receive an award if the employee was a classroom teacher in the prior school year, was rated highly effective, and met the program requirements a classroom teacher.

Disqualification and Complaints (Bill Sections 35 and 40)

The bill amends s. 1012.315, F.S., relating to disqualification from employment, to provide that employees are disqualified from teaching in state scholarship programs if convicted of specified offences. The bill also amends s. 1012.796, F.S., relating to complaints against teachers and administrators, to include scholarship programs as an entity that must file a complaint to FDOE if allegations arise against a certified employee.

Professional Development (Bill Section 41)

The bill amends s. 1012.98, F.S., relating to the School Community Professional Development Act, to provide that FDOE professional development resources must include sample course-at-a-glance and unit overview templates that school districts may use when developing curriculum. The templates must provide an organized structure for addressing the Florida Standards, grade-level expectations, evidence outcomes, and 21st century skills that build to students' mastery of the standards at each grade level. Each template must support teaching to greater intellectual depth and emphasize transfer and application of concepts, content, and skills. At a minimum, each template must:

- Provide course or year-long sequencing of unit overviews based on the Florida Standards.
- Describe the knowledge and vocabulary necessary for comprehension.
- Promote the instructional shifts required within the Florida Standards.
- Illustrate the interdependence of grade level expectations within and across content areas within a grade.

Assessment and Accountability

Marjory Stoneman Douglas High School (Bill Section 50)

The bill creates an unnumbered section of law to provide the following exemptions from, and exceptions to, state assessment and accountability requirements for Marjory Stoneman Douglas High School and its students for the 2017-2018 school year:

- Exempts the students enrolled in the school from taking the statewide standardized assessments and from the use of assessment results for course grades. However, the school must administer industry certification assessments, national assessments, and statewide assessments for any student who chooses to take them.
- Exempts students who are in the 2017-2018 graduating class from the minimum hours of instruction requirement and from being required to use certain assessments to earn a standard high school diploma and to earn standard high school diploma designations.
- Provides that the school grade of "A" earned by the school for the 2016-2017 school year shall be used for the 2017-2018 school year to maintain eligibility for designation as a School of Excellence and to award of school recognition.

Student Assessment Program (Bill Section 28)

The bill amends s. 1008.22, F.S., relating to the student assessment program, as follows:

- Provides that reading passages and writing prompts for English Language Arts (ELA) assessments must incorporate grade-level core curricula content from social studies.
- Deletes the requirement that ELA assessments must be administered online.
- Requires that published and released assessments to be in a format that facilitates sharing of assessment items.

Schools of Hope (Bill Section 11)

The bill amends s. 1002.333, F.S., relating to persistently low-performing schools, to provide that funds allocated for the Schools of Hope program which are not disbursed by June 30 of the fiscal year in which the funds are allocated may be carried forward for up to 5 years after the effective date of the original appropriation.

Florida Virtual School (Bill Section 12)

The bill amends s. 1002.37, F.S., relating to the Florida Virtual School, to require that industry certification examinations, national assessments, and statewide assessments offered by the school district are available to all Florida Virtual School students.

Curricular and Extracurricular Programs

Early Learning Programs (Bill Sections 19, 20, and 21)

The bill amends ss. 1002.55, 1002.75, and 1002.88, F.S., relating to school readiness programs and Voluntary Prekindergarten (VPK) programs, as follows:

- Authorizes the Early Learning Coalition to refuse to contract with a private VPK provider which has been cited for a class I violation or may revoke the the provider's eligibility to deliver the VPK program.
- Authorizes the Early Learning Coalition to refuse to contract with a private school readiness provider which has been cited for a class I violation coalition or may revoke the provider's eligibility to deliver the school readiness program.

Cardiopulmonary Resuscitation (Bill Section 23)

The bill amends s. 1003.453, F.S., relating to training in cardiopulmonary resuscitation (CPR) that school districts are encouraged to provide. If CPR instruction is provided, the instruction must:

- Be based on a nationally recognized program that uses the most current evidence-based emergency cardiovascular care guidelines.
- Allow students to practice the psychomotor skills associated with performing CPR and use an automated external defibrillator when a school district has the equipment necessary to perform the instruction.

Extracurricular Activities (Bill Section 26)

The bill amends s. 1006.15, F.S., relating to participation in extracurricular activities, to provide that all non-traditional students, including charter school, home education, and FLVS students, must register their intent to participate in the activity prior to participation (rather than prior to the beginning date of the season for the activity).

Dual Enrollment (Bill Section 27)

The bill amends s. 1007.271, F.S., relating to dual enrollment programs, as follows:

- Provides that students may not be limited in the number of dual enrollment courses in which the student may enroll based solely upon enrollment at an independent postsecondary institution.
- Removes the requirement for a home education student to pay for his/her instructional materials for dual enrollment courses. The bill provides an appropriation of \$550,000 to pay for the instructional materials for these students (see Bill Section 46).
- Provides that a public postsecondary institution course or program limitations on home education students may not exceed the limitations for other dually enrolled students.
- Provides that a high school grade point average may not be required for home education students who meet the minimum score on a common placement test adopted by the SBE, but home education student eligibility requirements for continued enrollment in dual enrollment courses must include the maintenance of the minimum postsecondary grade point average established by the postsecondary institution.

Additional Provisions

Commissioner of Education Powers and Duties (Bill Section 8)

The bill amends s. 1001.10, F.S., to provide that in the event of an emergency situation, the commissioner may coordinate through the most appropriate means of communication with local school districts, Florida College System institutions, and satellite offices of the Division of Blind Services and the Division of Vocational Rehabilitation to assess the need for resources and assistance to enable each school, institution, or satellite office the ability to reopen as soon as possible after considering the health, safety, and welfare of students and clients.

State Motto (Bill Section 22)

The bill amends s. 1003.44, F.S., relating to patriotic programs, to require each district school board to adopt rules to require, in all of the schools of the district and in each building used by the district school board, the display of the state motto, "In God We Trust", in a conspicuous place.

Allocations (Bill Sections 46 and 47)

For the 2018-2019 fiscal year, the bill appropriates \$13,750,000 in recurring funds to the FDOE as follows:

- \$10,000,000 for the Reading Scholarship Accounts – s. 1002.411, F.S.
- \$2,000,000 for the Hope Scholarship Program – s. 1002.40, F.S.
- \$950,000 for FDOE oversight of participating private schools – s. 1002.421, F.S.
- \$250,000 for a competitive grant award – s. 1002.395, F.S.
- \$550,000 for instructional materials for home education students – s. 1007.271, F.S.

For the 2017-2018 fiscal year, the bill appropriates \$250,000 in nonrecurring funds to implement a provision of this bill and a provision in HB 1279 as follows:

- \$150,000 to the DOR to implement the sales tax program created by s. 212.099, F.S.
- \$100,000 in nonrecurring funds, and contingent upon HB 1279 becoming law, to implement the provisions of s. 1011.051(2)(b), F.S., as provided in HB 1279.

Other Bills of Interest

SB 186 – Resign-to-Run Law

The bill requires a state or local officer seeking a federal public office to submit his or her resignation at least 10 days before the first day of qualifying for the federal office if the terms of the two offices overlap. Failure to submit the resignation constitutes an automatic, immediately-effective resignation from the current office. A similar “resign-to-run” law already applies to state or local officers who seek another state, district, county, or municipal public office where the terms overlap.

HB 1013 – Daylight Saving Time

The bill creates the Sunshine Protection Act, which provides that the Legislature intends to adopt Daylight Saving Time as the year-round standard time if the United States Congress amends 15 U.S.C. s. 260a, relating to Daylight Saving Time. Current federal law allows states to exempt themselves from observing Daylight Saving Time and observe standard time year-round, but does not allow states to exempt themselves from standard time.

HB 6009 – Write-In Candidates

The bill codifies the 2016 Florida Supreme Court decision in *Brinkmann v. Francois*, by repealing s. 99.0615, F.S., that requires a write-in candidate to reside in the district that he or she seeks to represent at the time of qualifying. This does not appear to change existing residency requirements for candidates seeking the office of school board member.

HJR 7001 – Supermajority Vote for State Taxes and Fees

The bill proposes amendment to State Constitution to prohibit a state tax or fee from being imposed or raised except through legislation approved by two-thirds of each house of legislature and requires a state tax or fee imposed or raised to be contained in separate bill that contains no other subject.

HB 7045 – Date for Convening the 2020 Regular Legislative Session

The bill provides that the 2020 Regular Session of the Legislature shall convene on January 14, 2020.

HB 7087 – Taxation

The bill provides a number of tax relief measures. Of interest to school districts, the bill:

- Provides a 3-day Back-to-School sales tax holiday during August 3-5, 2018.
- Increases, from \$100 to \$150, the allowable per-pupil spending of 1.5 discretionary capital outlay millage revenue for the purchase of vehicles and for payment of insurance premiums.
- Requires counties and school districts that want to adopt a new discretionary sales surtax to have a CPA, procured by OPPAGA, conduct a performance audit of the program to be funded by the anticipated surtax revenue prior to holding a referendum.

[EDITOR’S NOTE: I am infinitely grateful to the members of the Florida Education Legislative Liaisons (FELL) for their assistance in compiling these summaries. FELL members are the most talented, generous, and hard-working people in Tallahassee. – RHM]

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